

Happy Days Childrens Centre



Minsthorpe Community College, Minsthorpe Lane, South Elmsall, Pontefract, West Yorkshire, WF9 2UJ

Inspection date

5 May 2016

Previous inspection date

7 March 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Staff are highly motivated and leadership and management are dynamic. Sharply focused self-evaluation means that there is continuous improvement in the high-quality provision. The management team regularly seeks the views of children, parents and staff about the quality of the provision.
- Rigorous assessments and an excellent knowledge of children's interests enable staff to provide a wealth of exciting and challenging activities. These activities are precisely matched to children's abilities, helping them to make excellent progress.
- Partnerships with parents are exemplary and they are involved in children's learning from the start. Staff regularly share information with parents and work highly effectively with them to ensure learning at home informs their individualised planning.
- Staff provide an exceptional range of high-quality learning experiences for children, both indoors and outdoors. During play, staff demonstrate their outstanding teaching skills through role modelling, guiding and explaining.
- Staff know children extremely well. They gather detailed information from parents about what their children already know and can do. Staff make excellent use of this information to assess and meticulously plan for children's individual learning needs.
- Children's physical and emotional well-being are promoted exceptionally well. They develop a growing understanding of how to make healthy choices and keep themselves safe.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore further ways to maintain the excellent partnership with parents in supporting children's learning at home and in the nursery.

Inspection activities

- The inspector observed the quality of teaching during activities, both indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke to a selection of parents during the inspection and took account of their views.
- The inspector carried out a joint observation with the deputy manager.
- The inspector held a meeting with the nursery manager and the deputy. She looked at relevant documentation, such as the nursery's self-evaluation, policies and procedures and evidence of the suitability of staff.

Inspector

Catherine Mather

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The management team and staff fully understand their roles and responsibilities in helping to keep children safe. Rigorous recruitment and vetting procedures ensure children are protected extremely well. Successful relationships with other professionals ensure that all children, including those who have special educational needs or disability, receive the additional support they need. Parents are provided with guidance to continue children's learning at home. The manager is keen to find other innovative ways to continue to offer this support. The management team uses observations and high-quality supervision meetings to ensure that staff are continually improving their already outstanding practice.

Quality of teaching, learning and assessment is outstanding

Staff gather detailed information from parents about what children already know and can do before they start to attend. They make excellent use of this information to meticulously assess and plan for children's individual learning needs. Staff carry out precise observations and assessments of children's learning. They work extremely well with parents and other providers to ensure continuity for children. Staff hold regular discussions with parents about what children need to do next to help them develop their skills. The superb range of accessible resources and equipment offers a highly stimulating environment for children. This successfully contributes to capturing children's ongoing interests. One of the ways staff do this is by exploiting opportunities during story sessions to enable children to explore items that they identify in the story. Babies are provided with plenty of space to practise their physical skills. Older children learn how to operate technology before they start to move and dance to action songs.

Personal development, behaviour and welfare are outstanding

A strong emphasis on developing children's independence is promoted throughout the nursery. Consequently, this means that they are learning a vast range of skills to ensure that they are ready for starting school. Children have access to an extensive range of high-quality resources that offers them the freedom to choose where and how they play. The outdoor area is used extremely well and children thoroughly enjoy being outside and being active. Children's emotional and physical well-being are extremely well supported by the caring staff. Children's behaviour is exemplary. They play cooperatively and are caring and respectful of each other. Children's independence and self-care skills are very well promoted. For instance, they enthusiastically select cutlery, serve themselves food and pour their own drinks.

Outcomes for children are outstanding

Children benefit greatly from regular opportunities for fresh air, exercise and outdoor learning to promote their all-round development. Children ride on large-wheeled toys, enjoy stories in the cosy den, climb, jump and explore water. All children, including those who receive funded education, make rapid progress in relation to their starting points. As a result, children are developing superb skills to support them with their future learning and are extremely well prepared for school.

Setting details

Unique reference number	322066
Local authority	Wakefield
Inspection number	847839
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	83
Number of children on roll	123
Name of provider	Minsthorpe Charitable Trust
Date of previous inspection	7 March 2012
Telephone number	01977 658766

Happy Days Childrens Centre was registered in 2004. The nursery employs 18 members of childcare staff, all of whom hold appropriate early years qualifications at level 3 or above. The nursery opens from Monday to Friday all year round, except for two weeks at Christmas. Sessions are from 8am until 6pm. It provides funded early education for two-, three- and four-year-old children. The nursery supports children who have special educational needs and disability and those who speak English as an additional language.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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