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(Assessment and Support)

Catch-up premium

The Year 7 catch-up premium provides additional funding to schools to accelerate the progress of identified pupils in English and Mathematics. The funding is aimed at Year 7 pupils who did not achieve at least level 4 in the Key Stage 2 national curriculum tests in reading and/or mathematics. The funding enables the school to deliver additional support, such as individual tuition or intensive support in small groups, for those pupils that most need it, so that they catch up with their peers.

Minsthorpe Community College Year 7 catch-up programme aims to effectively target the students with specific additional support strategies alongside integrated whole school systems designed to benefit every student.

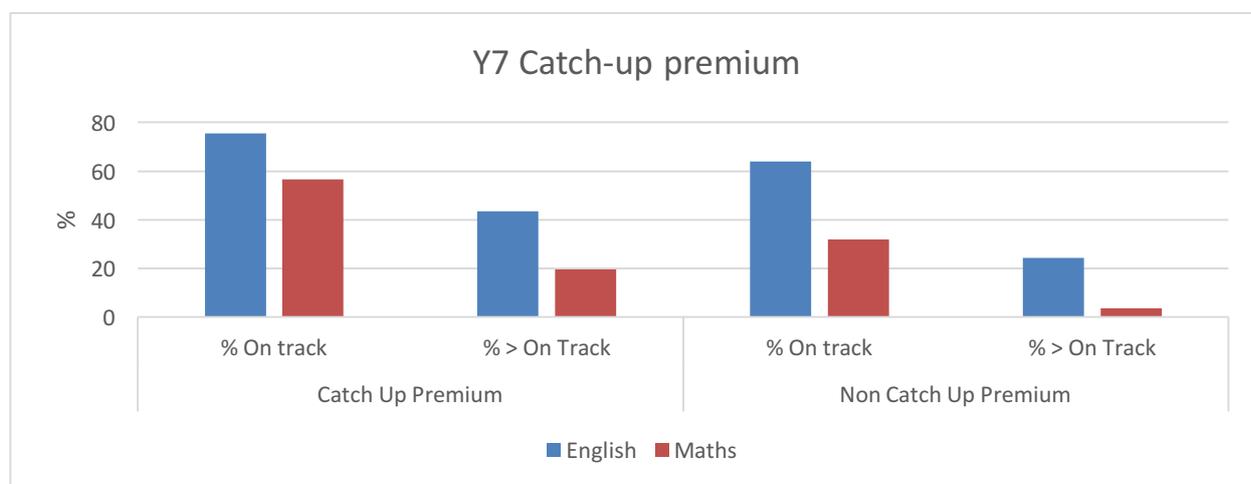
Reporting catch-up premium

The governing body receive regular reports explaining catch-up expenditure. The reports also detail the attainment and progress made towards narrowing the gap of students who are covered by the premium and the intervention that has been supported by the additional funding. Parents are able to obtain this information in an annual report accessed via the College website.

Catch-up Premium impact 2015-16

Year 7

	Catch-up premium		Non catch-up premium	
	% On track	% > On Track	% On track	% > On Track
English	75.5	43.4	64.0	24.3
Maths	56.5	19.6	32.0	3.5
All Subjects (Avg)	68.7	47.9	34.2	14.1



The data demonstrates the catch-up premium is being used to impact positively on student's achievement as catch-up premium students are on track to make better progress

than their peers at the end of key stage 3. It is based on this positive data that similar plans are in place for 2016-2017

Catch-up support 2016-2017

Students who receive a standardised score at KS2 below 100 in reading, maths or both are targeted for catch-up premium.

Reading	135 students
Maths	100 students
Reading and Maths	86 students

Students receiving support in English.

All students complete a 'STAR reader' baseline test on their induction day. Students who join year 7 with a KS2 standardised of below 100 are placed on a programme of intervention where they are withdrawn on a rotation basis to undertake small group work with a Higher Level Teaching Assistant. The programme is designed around improving students reading and writing. During this time they are assessed regularly in order that their progress is monitored and there is collaboration between the small group teacher and the child's English class teacher in order that targeting is specific and precise. Alongside this programme, students will be working on accelerated reader with their class teacher in one English lesson a week throughout the duration of the academic year. Again these results are carefully tracked to ensure progress and enable support to be offered where appropriate.

Once a child is exceeding progress small group support will be withdrawn, however the child's maths teacher will monitor him/her carefully to ensure progress is continuing to be made

Students receiving support in Maths

Students who join year 7 with a KS2 standardised score between 100 and 90 are placed on a programme of intervention where they are withdrawn on a rotation basis to undertake small group work with a Higher Level Teaching Assistant. The programme is designed to support students with their main stream lessons where each half term students develop and master a numeracy skill. The intervention allows students the valuable time and support they need to master these skills. During this time they are assessed regularly to monitor progress and ensure the students are catching up. The students in each catch-up group have the same maths class teacher to ensure the class teachers and HLTA can work in close collaboration to target and address individual needs. Results are carefully tracked by both teachers to ensure progress and enable support to be offered where appropriate.

Student with a ks2 score of 90 or below are taught in nurture maths groups where there is a high pupil to teach ratio.

Once a child is exceeding progress small group support will be withdrawn, however the child's maths teacher will monitor him/her carefully to ensure progress is continuing to be made.

Catch-up premium Spending Overview 2016- 2017

In 2015, 2016 the College received £ 37,000 in catch-up funding. Plans are in place for 2016-2017 based on the College receiving the same amount of funding.

Provision	Description	Approximate cost
English small group support	Students with a KS2 standardised score of below 100 and above are withdrawn on a rotation basis to work with a Higher Level Teaching Assistant in small groups.	£12245
Maths small group support	Students with a KS2 standardised score between 100 and 90 are withdrawn on a rotation basis to work with a Higher Level Teaching Assistant in small groups.	£12245
Dockside reading scheme	Using the WRAT 4 reading test students who achieve a standardised score of 95 and below are involved in the Dockside reading scheme.	£2900
Accelerated reader	Students have one lesson a week working on accelerated reader and take regular reading tests to evaluate their progress.	£1855
Maths nurture group	Students who receive a standardised KS2 score of below 90 work in a maths group with a high teacher to student ratio.	£4155
Spelling and handwriting support	Using internal testing students are withdrawn for extra spelling and handwriting support in order to enable them to access the curriculum.	£3600