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(Assessment and Support)

Catch-up premium overview

The literacy and numeracy catch-up premium gives schools, additional funding to support year 7 pupils who did not achieve the expected standard in reading or maths at the end of key stage 2.

The funding enables the school to deliver additional support, for those pupils that most need it, so that they catch up with their peers.

Minsthorpe Community College aims to support students to catch up by offering quality first teaching alongside individual and small group catch up sessions designed to benefit every student.

Reporting catch-up premium

The governing body receive regular reports explaining catch-up expenditure. The reports also detail the attainment and progress made towards narrowing the gap of students who are covered by the premium and the intervention that has been supported by the additional funding. Parents are able to obtain this information in an annual report accessed via the College website.

Catch -up impact 2016-17

On average Catch-up students made 14 ½ months progress in 10 months. A 4 ½ month extra improvement across the academic year. They also made faster progress than their peers.

Catch-up premium students are on track to make better progress than their peers at the end of key stage 3. It is based on this positive data that similar plans are in place for 2017-2018.

Catch-up support 2017-2018

Students who receive a KS2 standardised score of below 100 in reading, spelling Punctuation and grammar, maths or both are supported by catch-up premium provision.

Reading and SPAG	82
Maths	85
Reading, SPAG and Maths	61

Barriers to learning for Catch-up students

Levels of literacy on entry in Y7 are lower for Catch-up students, which prevents them from making good progress in KS3

Levels of maths mental arithmetic skills on entry in Y7 are lower for Catch-up students than for other pupils, which reduces progress in maths in Y7

A high prevalence of social and emotional problems which produces barriers to progress which need to be overcome

Overall Catch -up Strategies

Strategies to meet the needs of students eligible for Catch up Premium at Minsthorpe Community College are informed by academic research (principally from the findings of Sutton Trust research). The school assesses the individual needs of eligible pupils, and spends the funding allocation on targeted support through:

- One-to-one and small group tuition
- P&A intervention and After College Curriculum support sessions
- Specialist support provision
- Tailored schemes of work in English and Maths through Year 7 and Year 8 which ensure students master the skills they need to make progress
- Reading programmes (Accelerated reader and Dockside reading)
- Progress and Achievement sessions dedicated to reading
- Access to the Support for Achievement mentoring programme to overcome social and emotional barriers to learning
- The literacy promise by all Curriculum areas

Students receiving support in English.

Students who join year 7 with a KS2 standardised score of below 100 are placed on a programme of intervention where they are withdrawn to undertake small group work with a Higher Level Teaching Assistant.

This year the college has begun to use 'Readingwise' to improve students reading and writing through individualised decoding and comprehension programmes. Students are assessed regularly in order that their progress is tracked and monitored. There is lots of collaboration between the HLTA and the students English class teacher in order that targeting is specific and precise.

All students complete a 'STAR reader' baseline test on entry to the College and alongside 'readingwise', students work on accelerated reader with their class teacher in one English lesson a week. The accelerated reader results are also carefully tracked to ensure students are making progress and support on how students can increase their reading age is regularly offered. Specialist Support reading, spelling and handwriting sessions are offered to individuals who require a more intensive programme.

Individuals who require spelling and handwriting intervention are assessed by the Colleges Specialist Support department and intervention is put in place

Once a child is making progress in line with their peers, small group support will be withdrawn, however the child's teacher will monitor him/her carefully to ensure progress is continuing to be made.

Students receiving support in Maths

Students who join year 7 with a KS2 standardised score between 100 and 90 are placed on a programme of intervention where they are withdrawn on a rotation basis to undertake small group work with a Higher Level Teaching Assistant.

The programme is designed to support students with their main stream lessons where each half term students develop and master a numeracy skill. The intervention allows students the valuable time and support they need to master these skills. During this time they are assessed regularly to monitor progress and ensure the students are catching up. The students in each catch-up group have the same maths class teacher to ensure the class teachers and the HLTA can work in close collaboration to target and address individual needs. Results are carefully tracked by both teachers to ensure progress and enable support to be offered where appropriate.

Student with a KS2 score of 90 or below are taught in small group nurture maths lessons where there is a high pupil to teach ratio.

Once a child is exceeding progress small group support will be withdrawn, however the child's maths teacher will monitor him/her carefully to ensure progress is continuing to be made.

Catch-up premium Spending Overview 2017- 2018

In 2016, 2017 the College received £ 37,000 in catch-up funding. Plans are in place for 2017-2018 based on the College receiving the same amount of funding.

Provision	Approximate cost
'Readingwise' English small group intervention	£8,882
Maths mastery small group intervention	£8,279
Specialist support reading intervention	£1100
Accelerated reader	£1855
Maths nurture group	£4155
Spelling and handwriting intervention in Specialist Support	£3600
Support for Achievement mentoring	£9129

REVIEW

JANUARY 2018 REVIEW OF IMPACT

The College have assisted year 7 students to catch up to their peers and whilst there is still progression to be made, an improvement can be seen from when the students entered the College.

In Maths, when the year 7 cohort entered the College they undertook a pre test assessment. All students are then reassessed each half term. In Autumn 1 and 2, Catch up students made 0.4 more progress than non catch up students.

In English, students age related progress grades at Assessment Point 1, demonstrated that Catch up students are making greater progress than non Catch up students. (+0.39 in comparison to +0.17). Accelerated reader scores demonstrate students have made 4 months progress in 3 months.

Next Steps include:

- Students who have made accelerated progress will placed under the monitoring of their English and Maths teacher rather than their Catch up teacher.
- Liaison with Maths and English staff to identify students who may benefit from Catch up intervention due to them not making progress in line with their peers.
- From the assessment point tracker further identify individuals who need further enhancement as part of their Catch up package.

MAY 2018 REVIEW OF IMPACT	<p>Progress to date is</p> <p>As evidenced by</p> <p>Next Steps</p>
SUMMER 2019 REVIEW OF IMPACT	<p>Progress to date is</p> <p>As evidenced by</p> <p>Next Steps</p>