

The Tracking Arts Learning and Engagement Project (TALE)

**KEY STAGE 4 AND 5 STUDENTS' PARTICIPATION IN
ARTS AND CULTURAL ACTIVITIES:
WHO DOES WHAT?**

WAVE 2 survey results for **Minsthorpe Community College**: 2018

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Preface

We are pleased to send you this school-specific report from the second wave of the TALE-data collection. This report draws on findings from the school year 2017/18. It follows the same structure as the Overall Report, which you can find on the TALE-website (researchtale.net). At the end of this report we have summarised some of the notable findings for your school.

We would like to take this opportunity to thank you for your support during the data collection process and hope you will find this information useful.

1. Who completed the survey?

In your school, 206 students completed the questionnaire in the school year 2017/18. About half of the respondents are female (48 %) and half of them male (50 %). 3 students identify as non-binary and 1 student preferred not to answer the question.¹

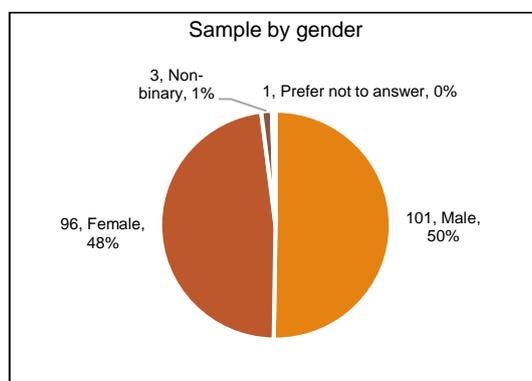


Figure 1: Sample by Gender

3 percent students have a physical disability, while another 8 percent of students are not sure about it. When asked about having a learning difficulty, 6 percent of students considered themselves to have one.

The student population is homogenous in terms of ethnicity, with the majority of students reporting to have White British backgrounds (97 %).²

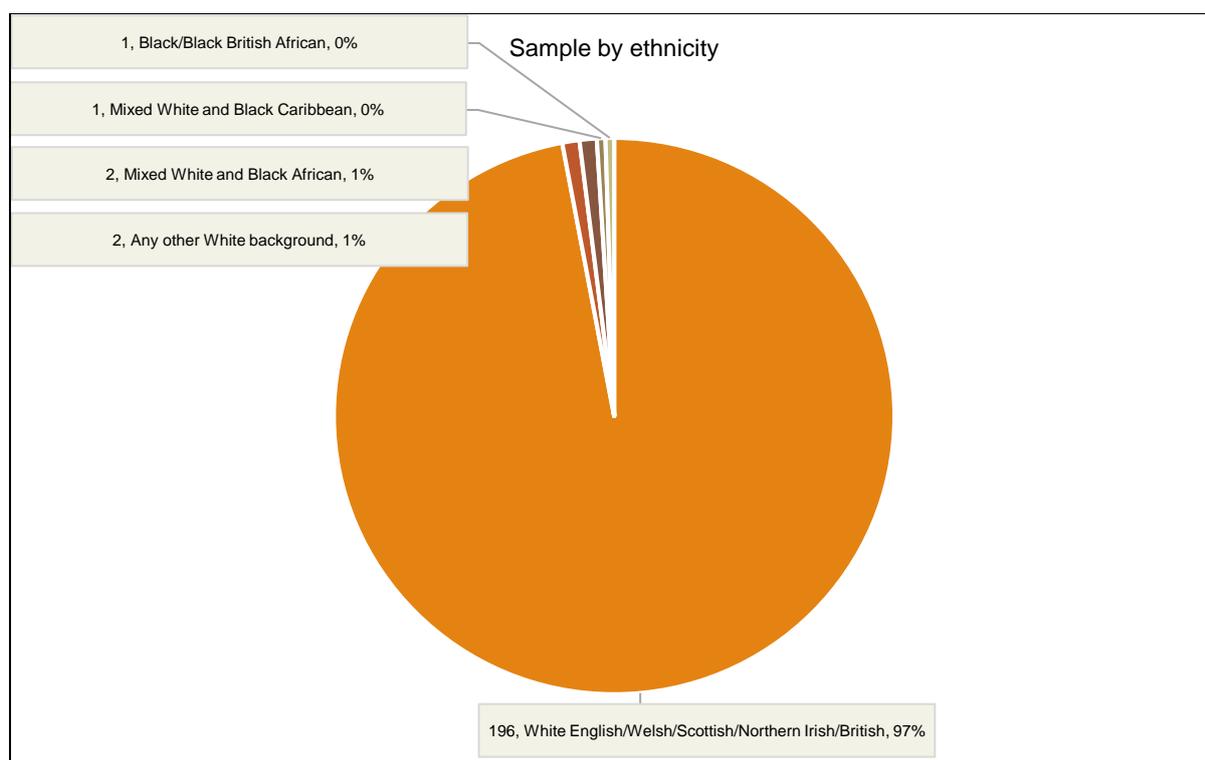


Figure 2: Sample by ethnicity

¹ As the percentage of students who identify as non-binary and those who preferred not to say is small, any gender comparisons will only relate to female and male students.

² As the group of non-White British students is very small and diverse with small numbers in each group, comparisons concerning ethnicity are not possible.

2. Which arts and cultural activities do students engage with?

The survey canvassed students' participation in music, arts events, the use of websites and ICT for arts activities, dance, writing and literature, films, visual arts and crafts. We asked "In the last year have you done any of the following activities?"

Across the whole sample, the activities students most often engaged in involved films and music.

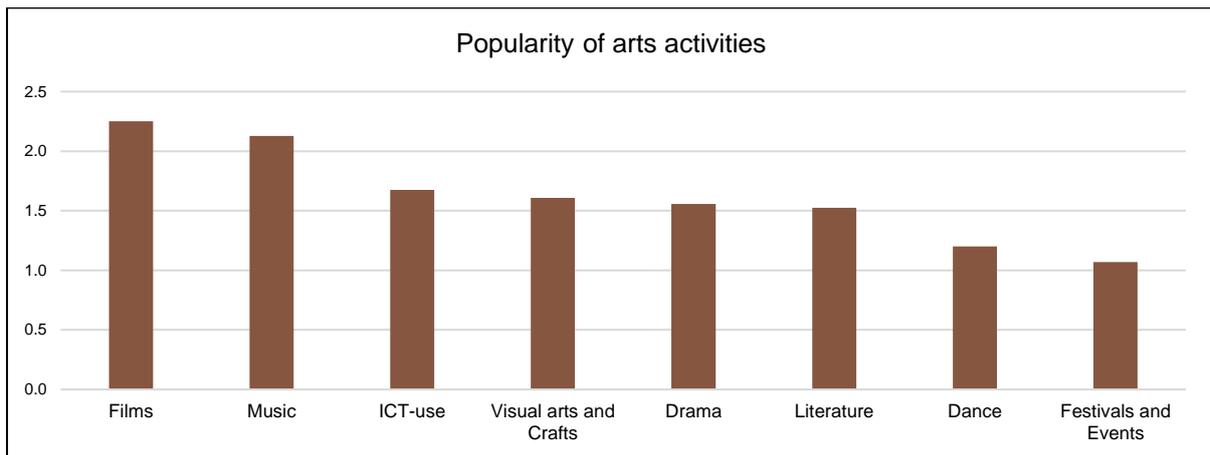


Figure 3: Popularity of arts activities

Films, music and the use of ICT for arts purposes are the most common arts activities in your school, followed by visual arts and crafts, drama and activities related to literature. Dance activities as well as festivals and arts events are less commonly practised or attended. **Compared to the overall sample, students in your school are keener on the use of ICT for arts purposes and visual arts and crafts.**

Considered by gender we find that:

- There are no gender differences in film, festivals and events, visual arts and crafts, literature and the ICT-use for arts purposes.
- Females are more engaged in music, dance and drama activities.

From these responses, three broad groups of students can be identified: those who are highly involved in the arts (2 %); those who have an average level of involvement (15 %), and students who are not very involved (83 %). **Compared to the overall sample, fewer students in your school are highly involved (6 % in the overall sample), or averagely involved in arts activities (31 % in the overall sample).**

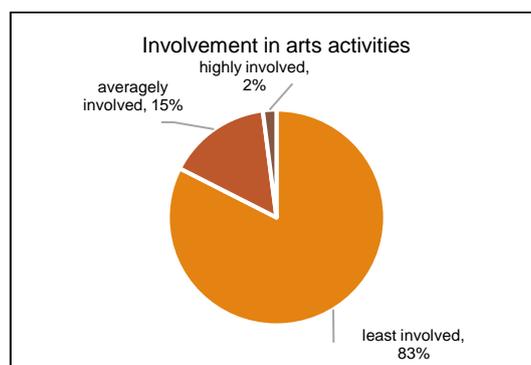


Figure 4: Involvement in arts activities

Wellbeing and arts engagement

37 percent of the students report that arts engagement helps them to feel relaxed and less stressed. About a quarter (24 %) of the students disagree. **These percentages reflect the ones in the overall sample.**

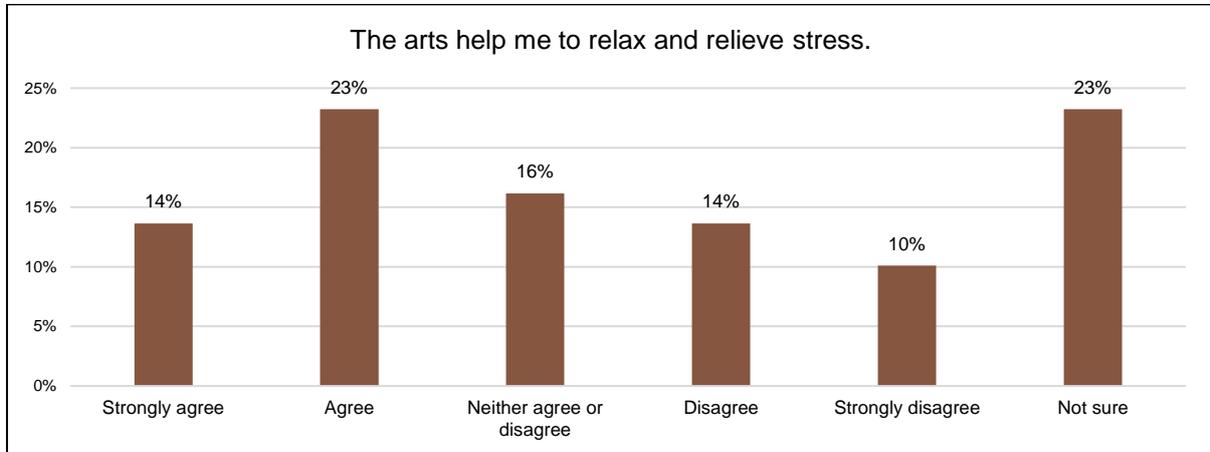


Figure 5: The arts help me to relax and relieve stress.

Considered by gender we find that:

- 46 percent of the female students agree that the arts help them to relax and relieve stress.
- Male students are less likely to agree that the arts help them to relax/relieve stress with 29 percent agreeing.

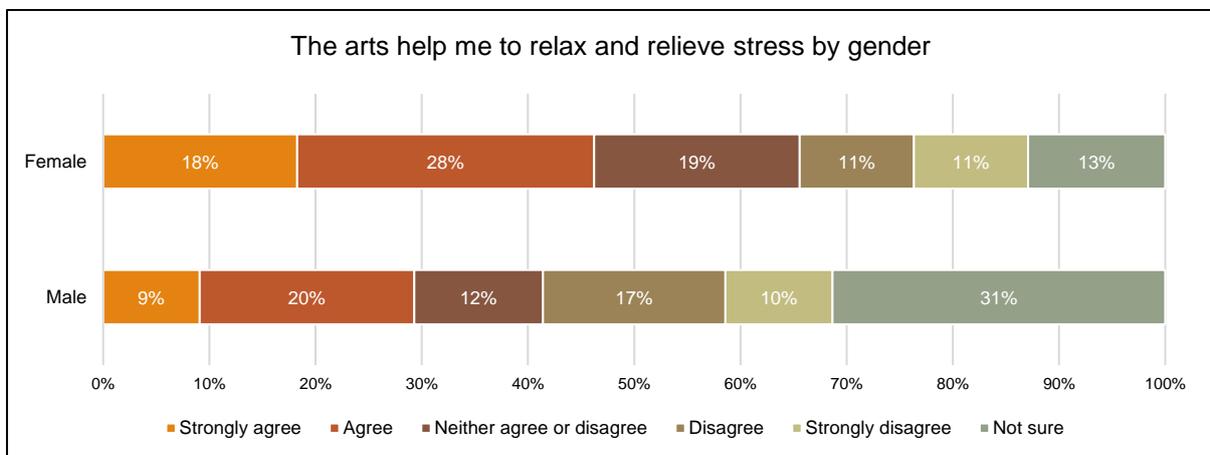


Figure 6: The arts help me to relax and relieve stress by gender

Sharing my creative work

11 percent of the students like to share their work with an audience. Almost half of the students prefer not to share their work with an audience. **Compared to the overall sample, fewer students in your school agree with the statement (24 % in the overall sample).**

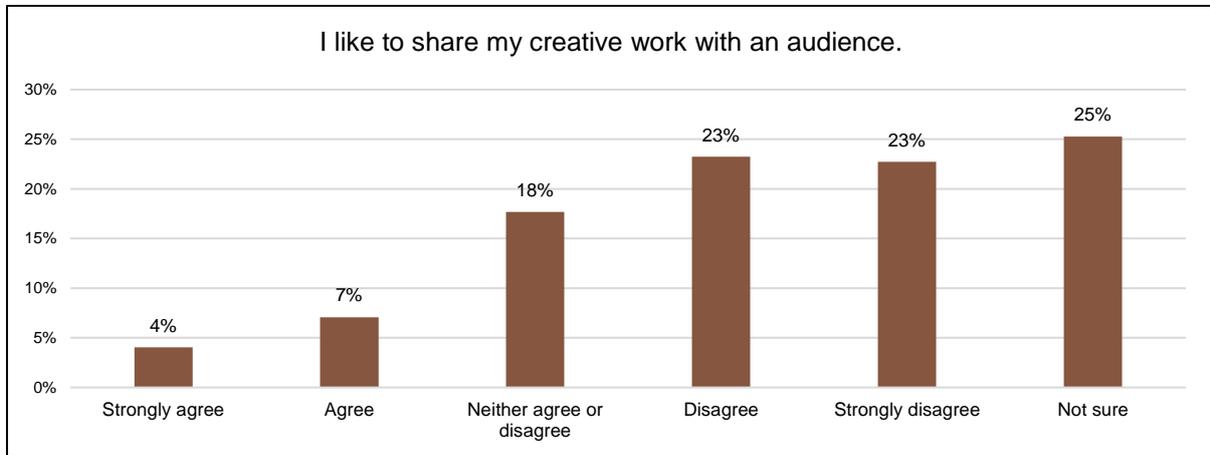


Figure 7: I like to share my creative work with an audience.

Considered by gender we find that:

- 16 percent of females agree that they do like to share their work with an audience, while 50 percent disagree.
- 43 percent of male students do not like to share their creative work with an audience, while 7 percent agree that they do like to do so.

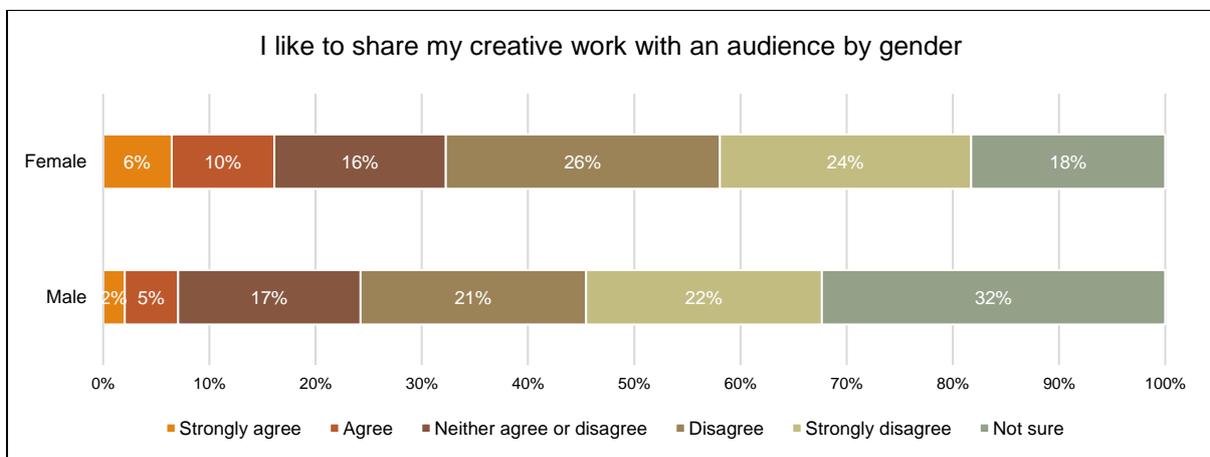
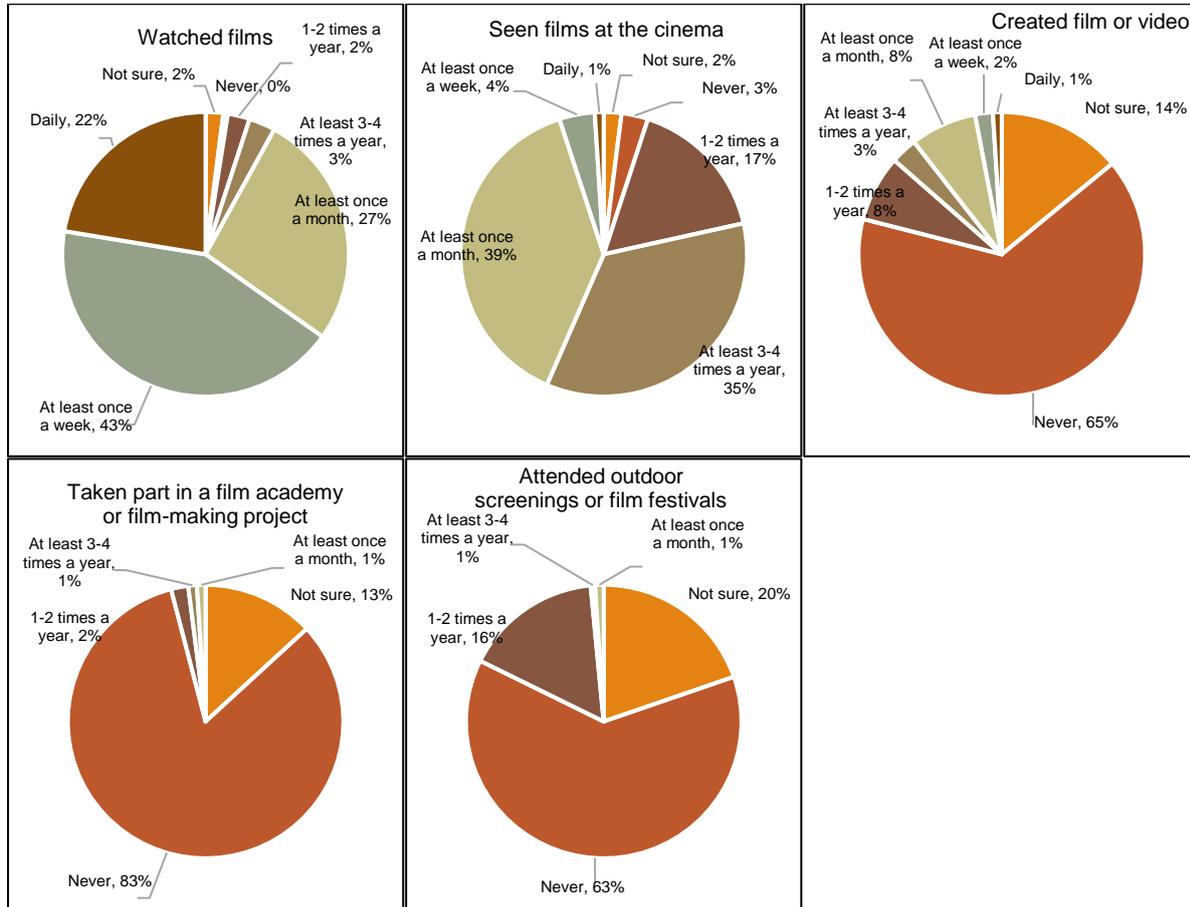


Figure 8: I like to share my creative work with an audience by gender

The following sections address specific arts activities undertaken during the past year.

2.1 Film

- Nearly all students show an interest in watching films. 22 percent report watching films daily and 65 percent at least once a week. Less than one percent of students report never watching films.
- Most students visit cinemas regularly – 44 percent visit a cinema at least once a month or more often.
- 11 percent of students report that they create a film or video at least once a month and 1 percent create film daily³. 65 percent report that they never create a film or video.
- 4 percent of students have taken part in a film-making project in the past year.

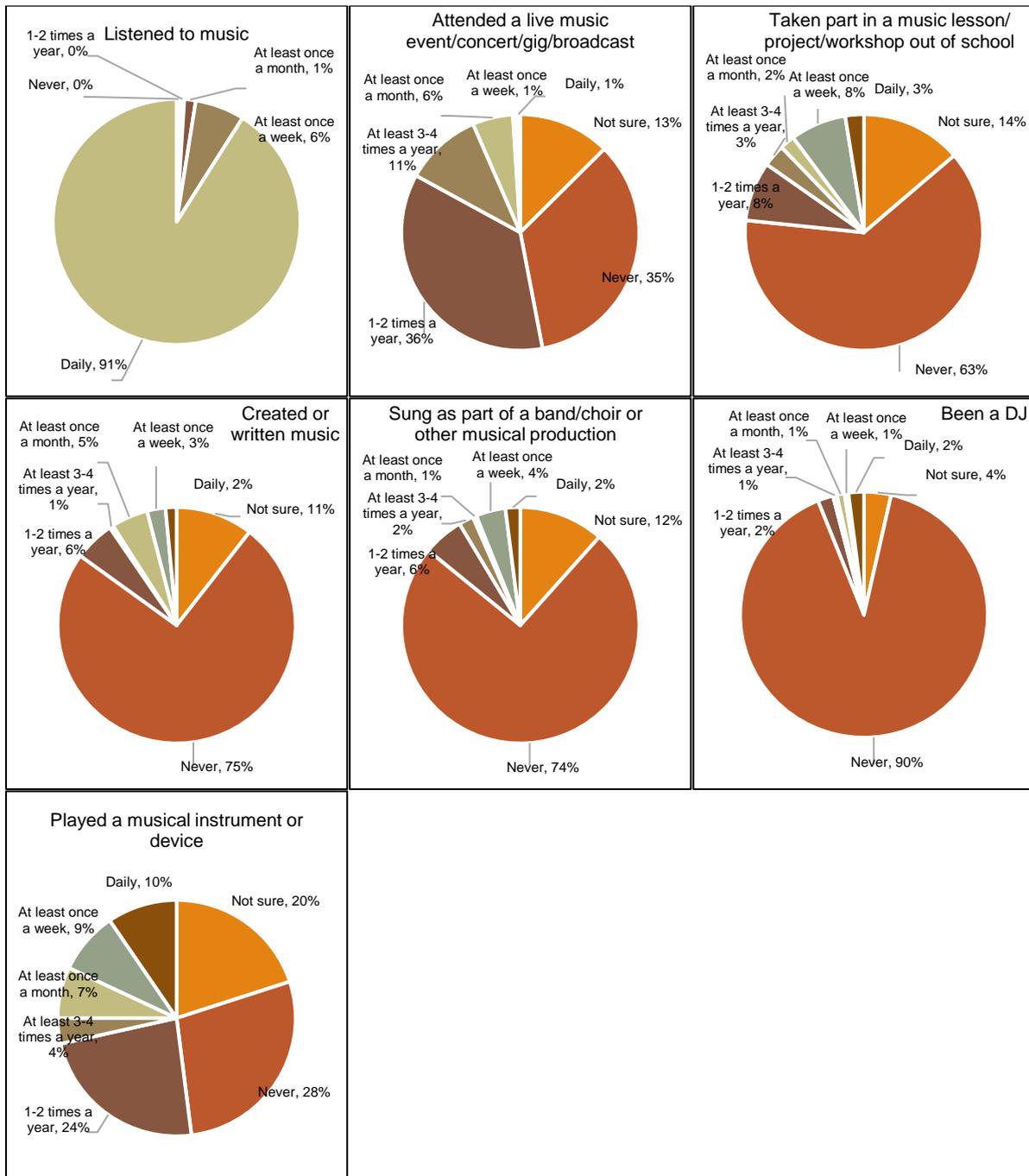


2.2 Music

- Almost all the students (91 %) report that they listened to music daily.
- More than half of the students attended a live music event, concert, gig or broadcast during the past year.
- 23 percent of the students take part in a music lesson/project/workshop out of school.
- Some of your students are actively involved in producing music, writing or creating music (14 %), singing as part of a band (14 %) or being a DJ (6 %), **which are lower percentages than in the overall sample (31 %/29 %/11 %).**
- 52 percent of students play an instrument or device, 19 percent of them very regularly, **which are lower percentages than in the overall sample (60 %/26 %).**

³ This is inclusive of social media.

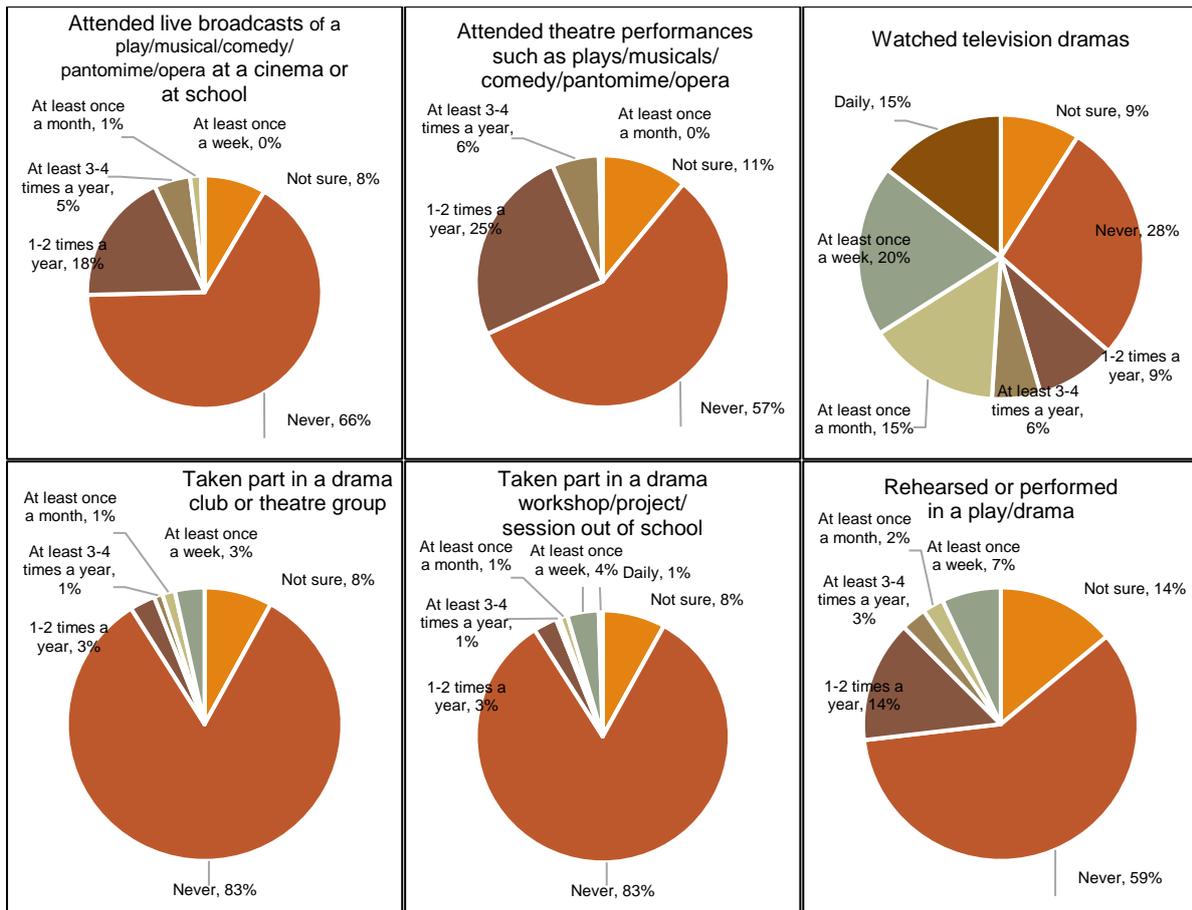
2. Which arts and cultural activities do students engage with?



2.3 Drama

- More than a quarter of the students report attending performances in theatres, cinemas or at school.
- 15 percent of the students watch television drama on a daily basis, while 28 percent report that they never watch television dramas.
- 9 percent take part in a drama or theatre group inside or outside of school.
- About a quarter of the students (27 %) report that they rehearsed or performed in a play/drama at least once in the past year, **which is a lower percentage than in the overall sample (38 %).**

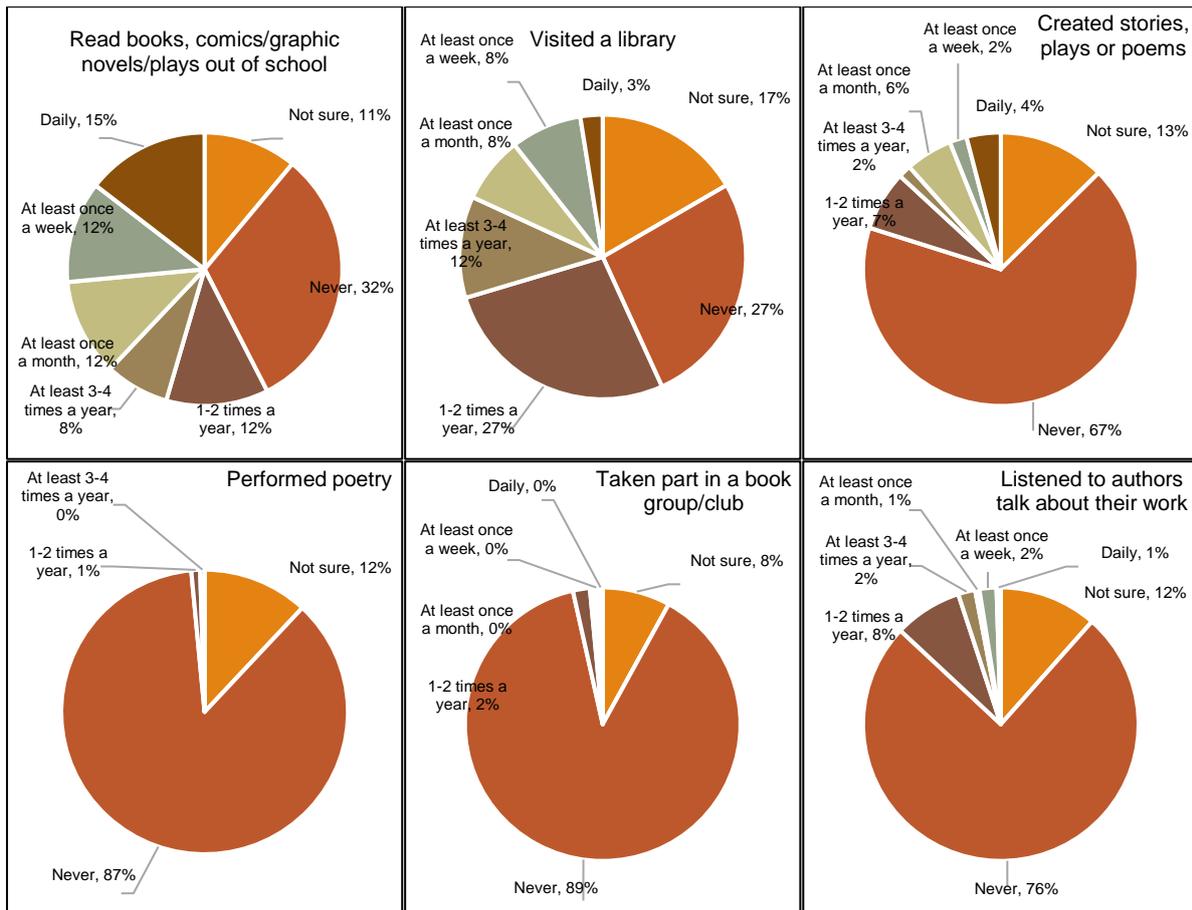
2. Which arts and cultural activities do students engage with?



2.4 Literature

- 15 percent of students report that reading a book, graphic novel or play is a daily activity and 39 percent of students report reading a book or comic at least once a month, **which are lower percentages than in the overall sample (20%/53%)**.
- 32 percent of students report not having read a book outside of school in the past year.
- 27 percent of students never visit a library, but this is a weekly activity for 11 percent of the students.
- 20 percent of the students report they create stories, plays or poems on their own at least once or twice a year or more often, **which is half the percentage of the overall sample**.
- Only 1 percent of your students have performed poetry in the past year – **compared to 13 percent in the overall sample**.
- 3 percent of students report that they have taken part in a book group/club.
- 12 percent of students agree that they have listened to authors talk about their work in the past year – **compared to 29 percent in the overall sample**.

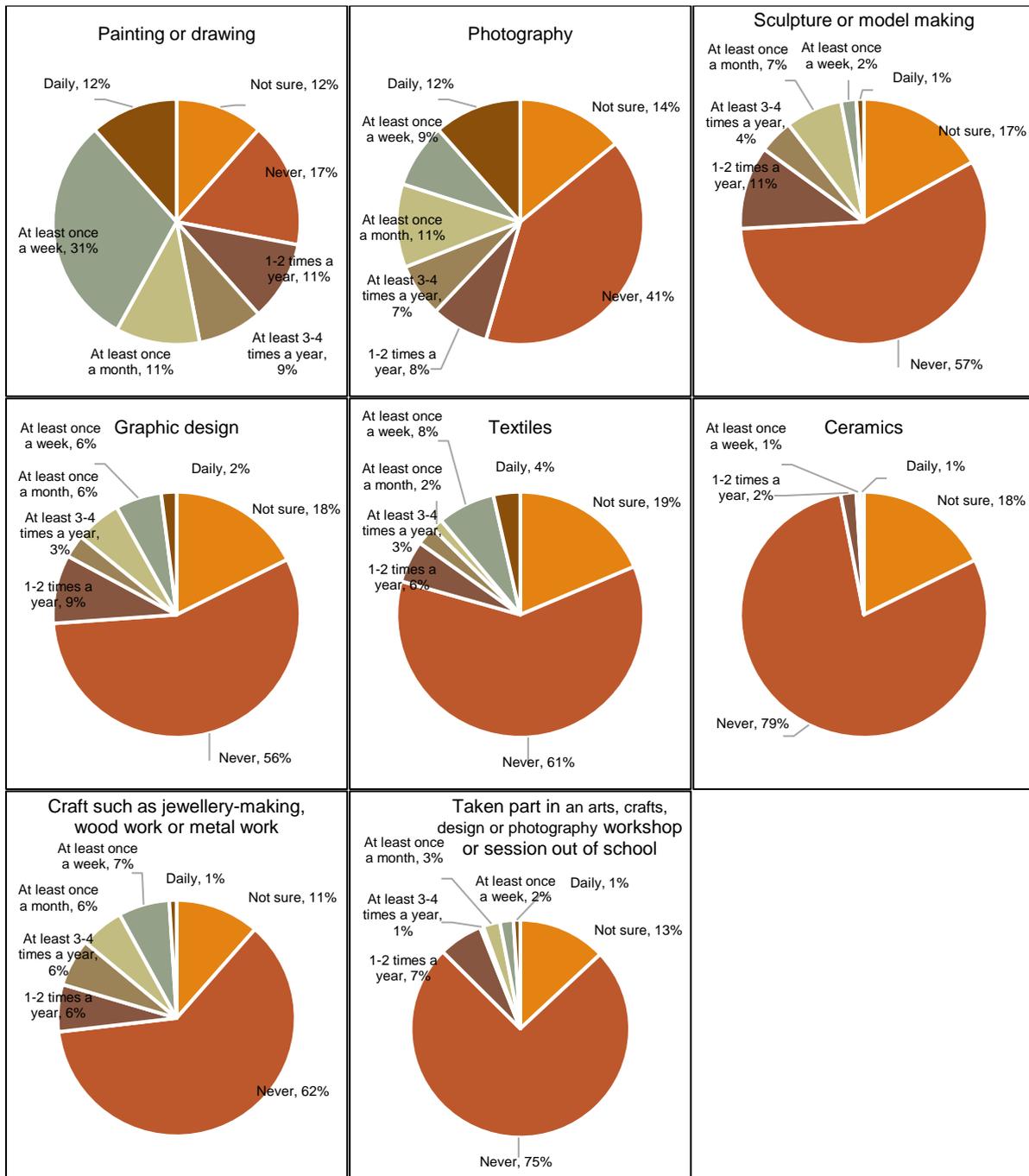
2. Which arts and cultural activities do students engage with?



2.5 Visual arts and crafts

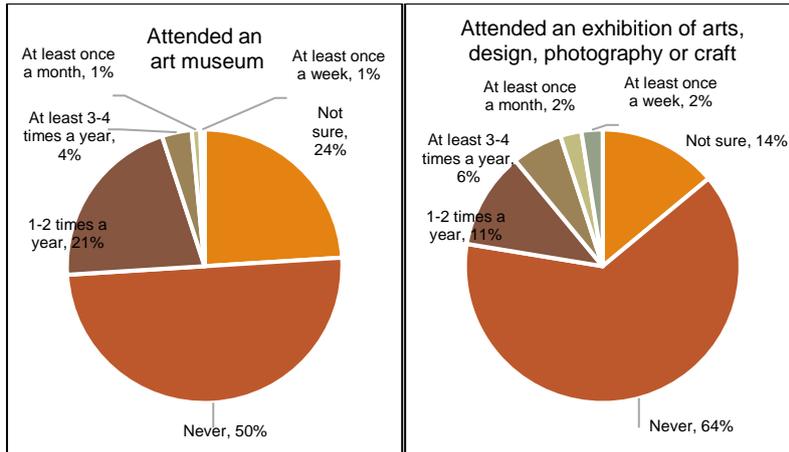
- Painting, drawing and photography are most common, with about a third of the students reporting that they engage in such activity at least once a week.
- 71 percent say that they sometimes paint or draw and for 12 percent painting or drawing are daily activities.
- 21 percent of students engage in photography at least once a week and 12 percent do it daily.
- Sculpture or model making is done by a quarter of the students – at least once or twice a year. A fifth of the students report making sculptures or models more frequently.
- 26 percent of the students engage in some graphic design at least once a year.
- A fifth of the students report working with textiles over the past year.
- Only 3 percent of students do ceramics at least once a year – **compared to 12 percent in the overall sample.**
- 27 percent of students engage in craft work such as jewellery-making, wood work or metal work.
- 12 percent of students take part in arts, crafts, design or photography workshops/sessions out of school.

2. Which arts and cultural activities do students engage with?



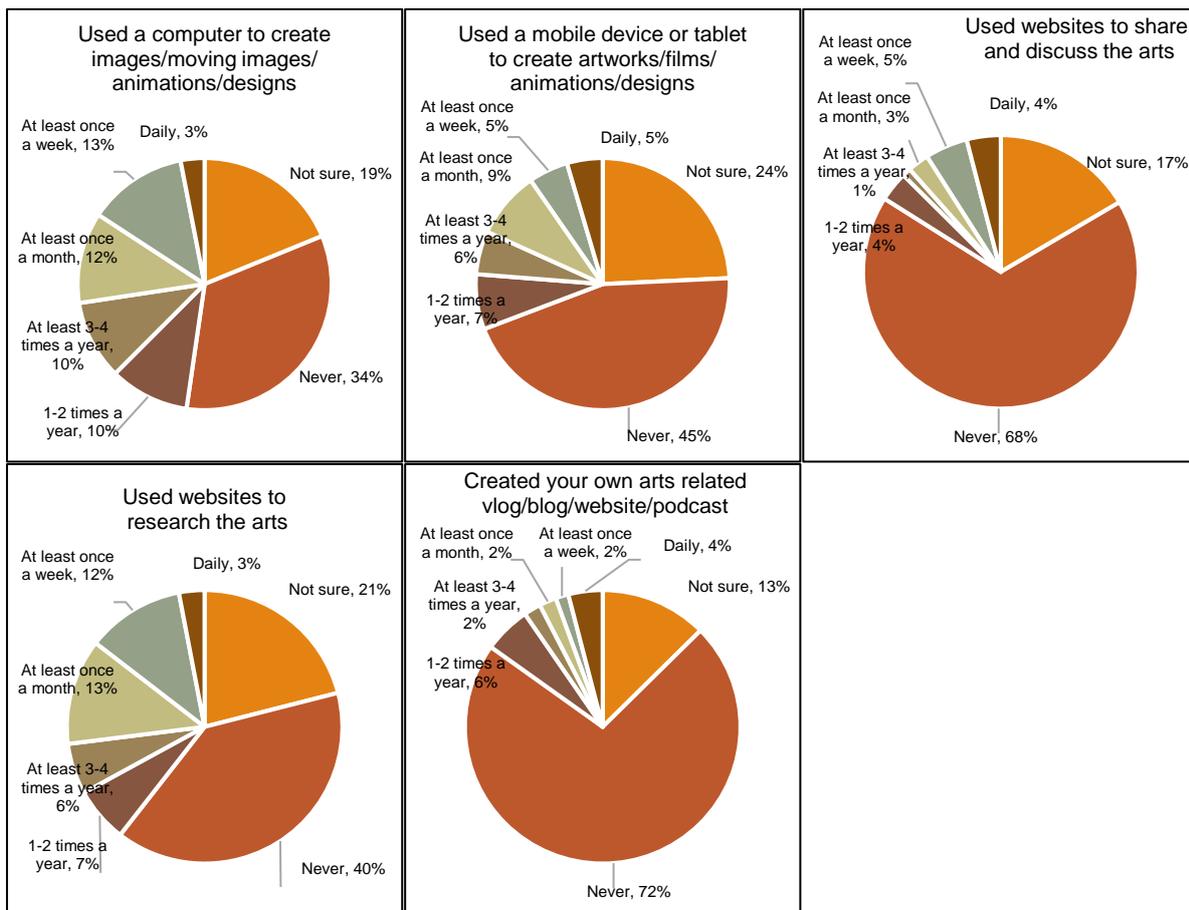
- Only about a quarter (26 %) of the students have visited an art museum in the last year, 5 percent of them have visited one at least three to four times a year or more often, **which are lower percentages than in the overall sample (52.5/22 %).**
- 50 percent of the students involved in the survey have not been to a museum during the past year.
- 22 percent of the students report that they attended an exhibition of arts, design, photography or craft at least once in the past year.

2. Which arts and cultural activities do students engage with?



2.6 ICT use for arts activities

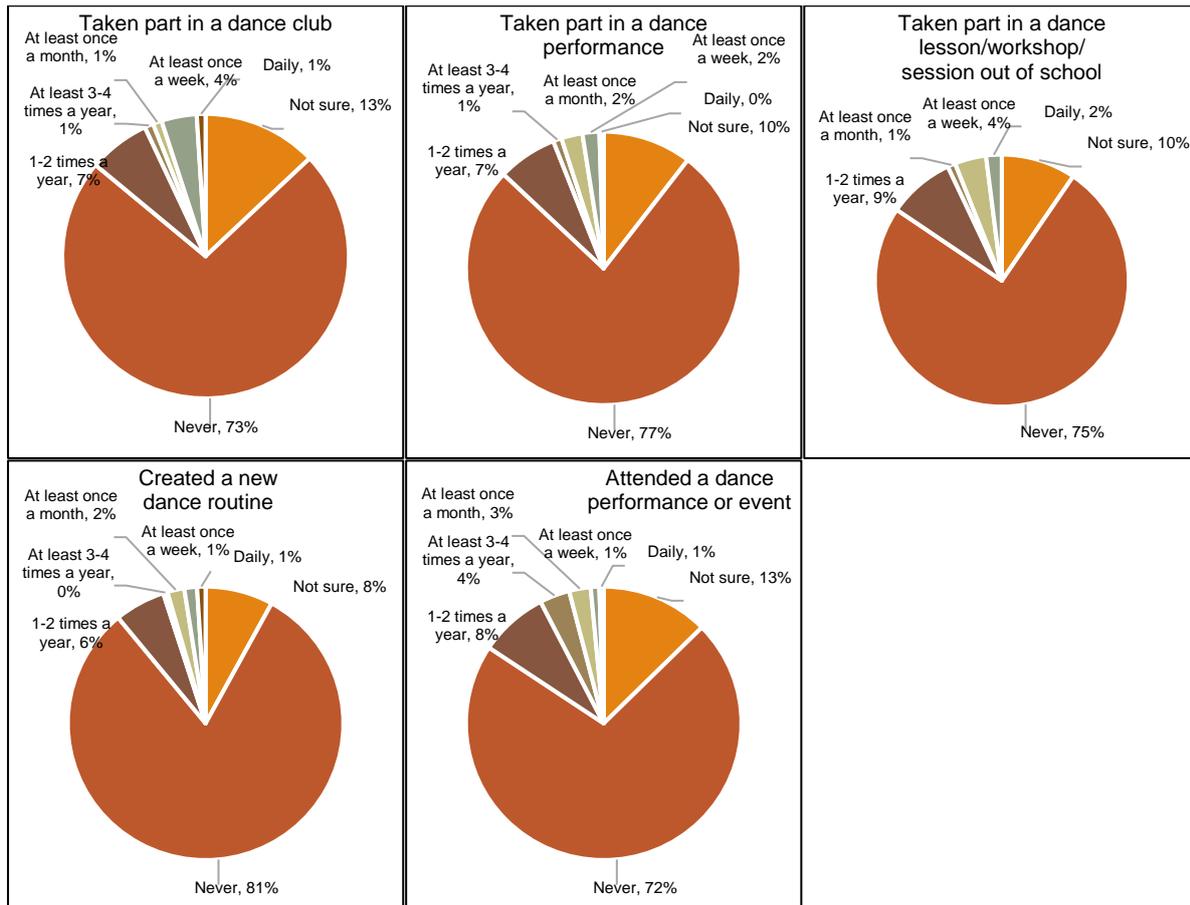
- 47 percent of students report using computers to create (moving) images and designs.
- 31 percent of students use mobile devices or tablets for arts activities.
- 14 percent of students use websites to share and discuss the arts. 9 percent of them use them at least once a week or daily.
- 39 percent of the students use websites to research the arts.
- 15 percent of students say that they create their own arts related blog/website or podcast.



2.7 Dance

- 14 percent of students take part in dance clubs.
- 13 percent of students take part in dance performances.
- 15 percent of students take part in dance lessons/workshops/sessions out of school.
- 11 percent report that they created a new dance routine at least once a year, and 2 per cent did so at least once a week or daily in the past year.
- 15 percent of students report that they attended a dance performance or event in the past year.

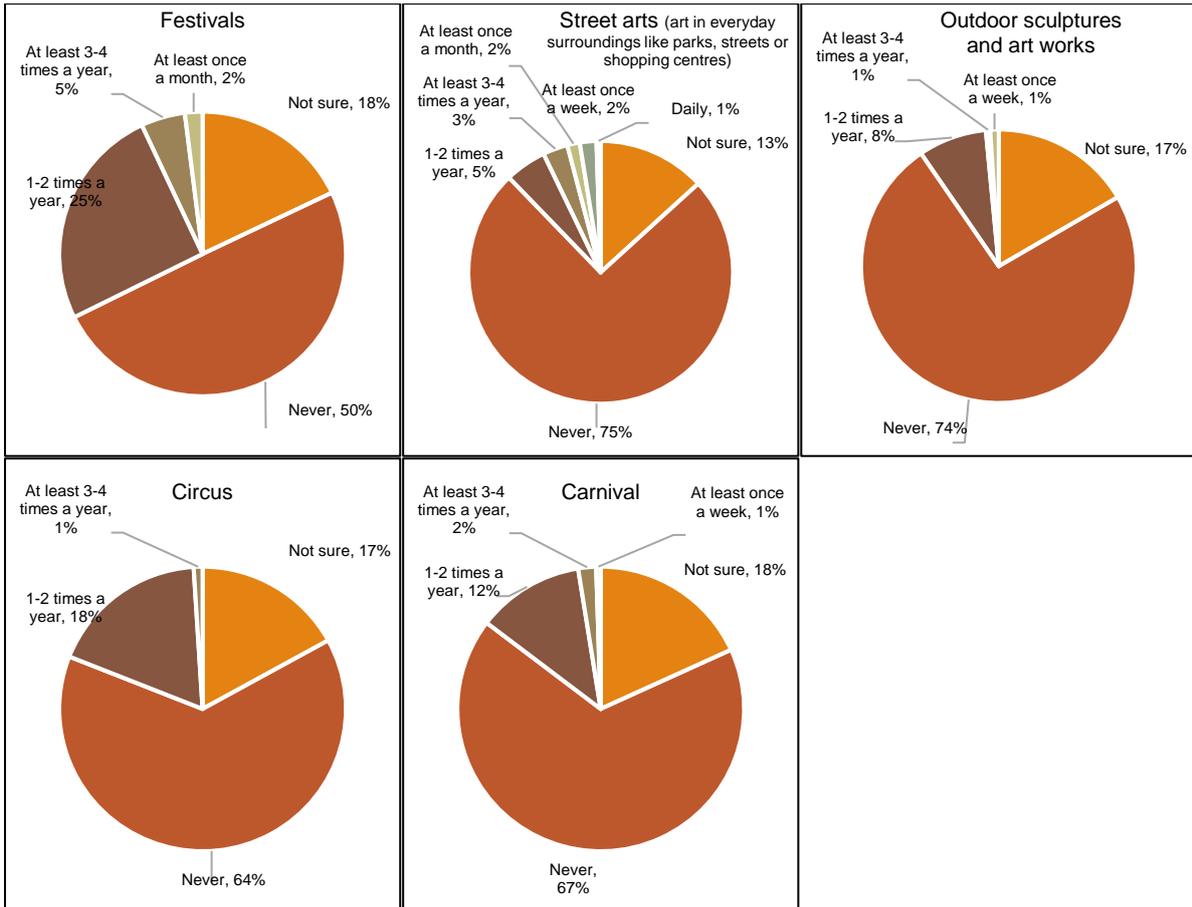
These percentages are significantly lower than in the overall sample.



2.8 Festivals and events

- Festivals and arts events are regularly attended by up to 32 percent of students.
- 12 percent of students engage in street arts regularly.
- 9 percent of the students report seeing outdoor sculptures and art works at least three to four times during the past year and another 12 percent once or twice a year.
- 19 percent of students have been to a circus performance.
- 15 percent of students were at a carnival event at least once or twice a year.

2. Which arts and cultural activities do students engage with?



3. Where do students engage with arts and cultural activities?

More than a quarter of the students agree that school started their interest in the arts. However, a greater percentage (32 %) disagree with this proposition. **Compared to the overall sample, more students in your school agree (20 % in the overall sample) and fewer disagree (41 % in the overall sample) with the statement.**

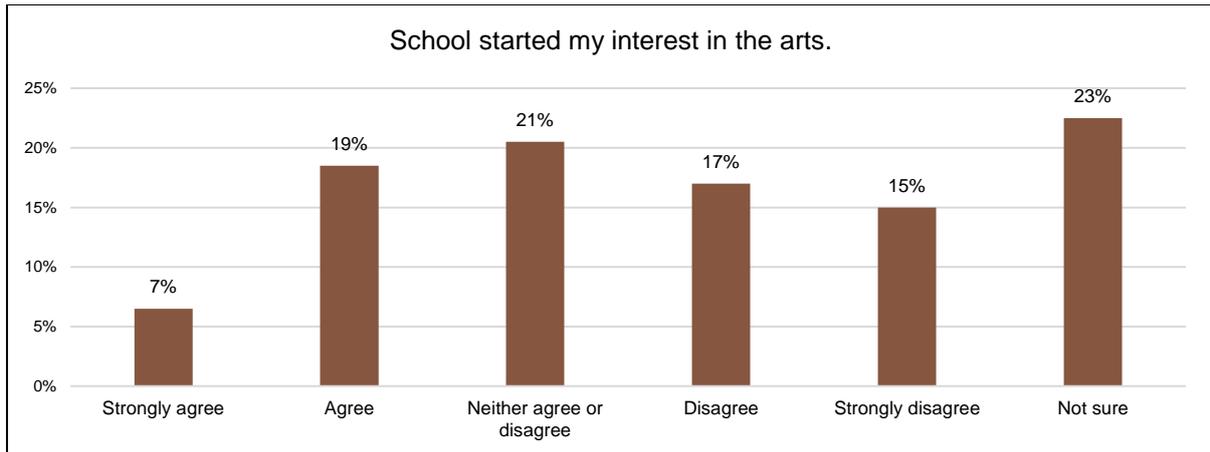


Figure 9: School started my interest in the arts.

Considered by gender we find that:

- 30 percent of females agree and 36 percent (strongly) disagree that school started their interest in the arts.
- 20 percent of male students agree or strongly agree and 29 percent (strongly) disagree that school started their interest in the arts.

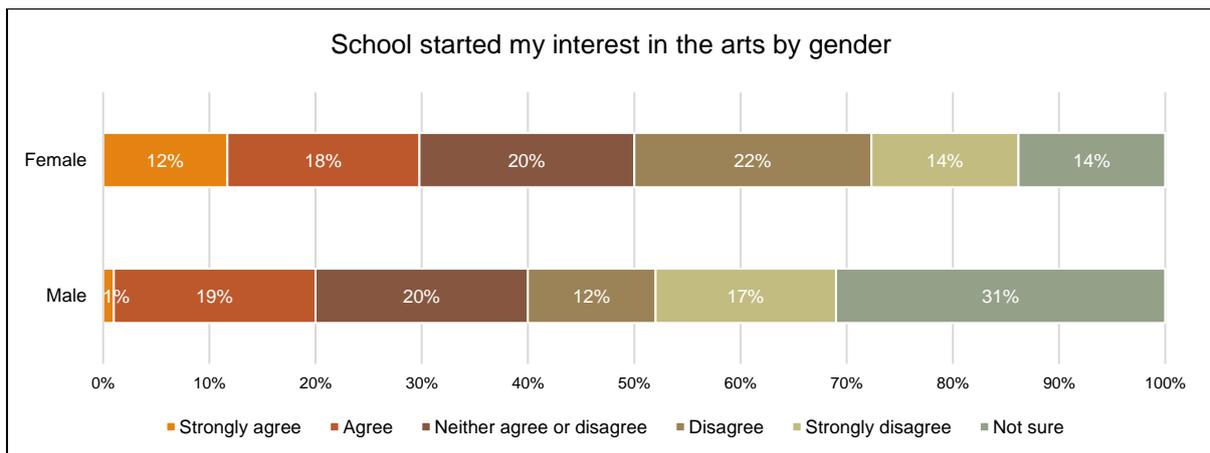


Figure 10: School started my interest in the arts by gender

School support for taking an interest in the arts

40 percent of your students report that their school supports their interest in the arts, with only 17 percent saying the reverse. **These percentages reflect the ones in the overall sample.**

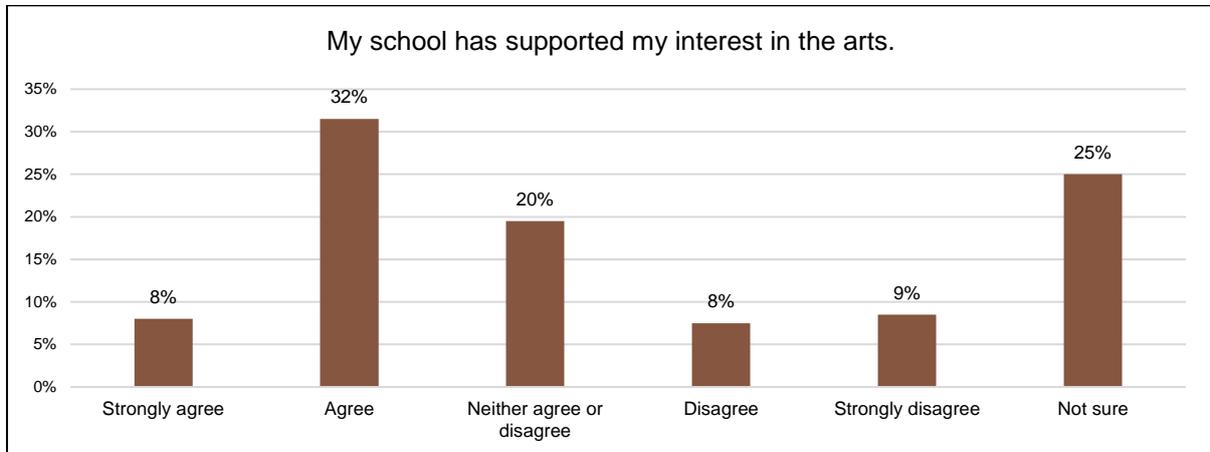


Figure 11: My school has supported my interest in the arts.

Considered by gender we find that:

- 54 percent of females agree that school supports their interest in the arts; 19 percent disagree.
- 26 percent of males agree that school supports their interest in the arts; 15 percent disagree.

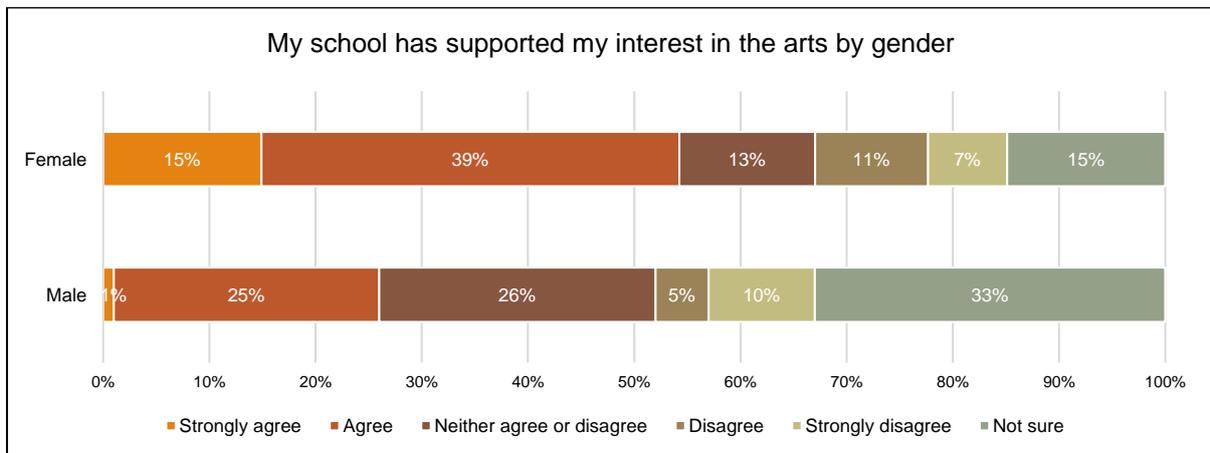


Figure 12: My school has supported my interest in the arts by gender

Arts activities in school

In answer to a direct question about arts activities in schools about 36 percent of students say they mostly do arts activities within school, while about the same percentage (23 %) disagree or strongly disagree with this proposition.

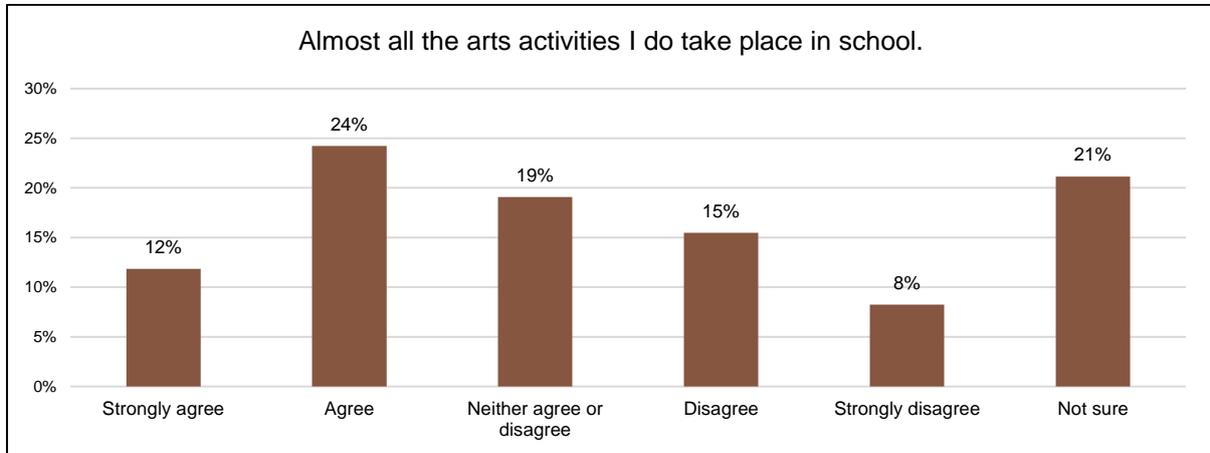


Figure 13: Almost all the arts activities I do take place in school.

Considered by gender we find that:

- 44 percent of females agree that almost all their arts activities take place in school; 26 percent disagree.
- 29 percent of males agree that almost all their arts activities take place in school; 23 percent disagree.

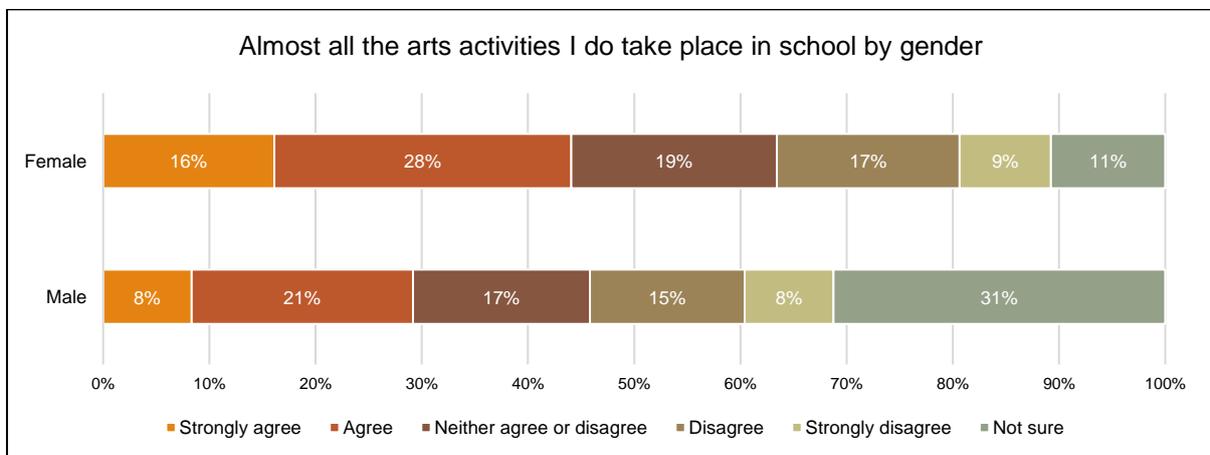


Figure 14: Almost all the arts activities I do take place in school by gender

Arts activities outside of school

25 percent of the students agree that most of their arts activities take place outside of school, while 47 percent disagree with this statement.

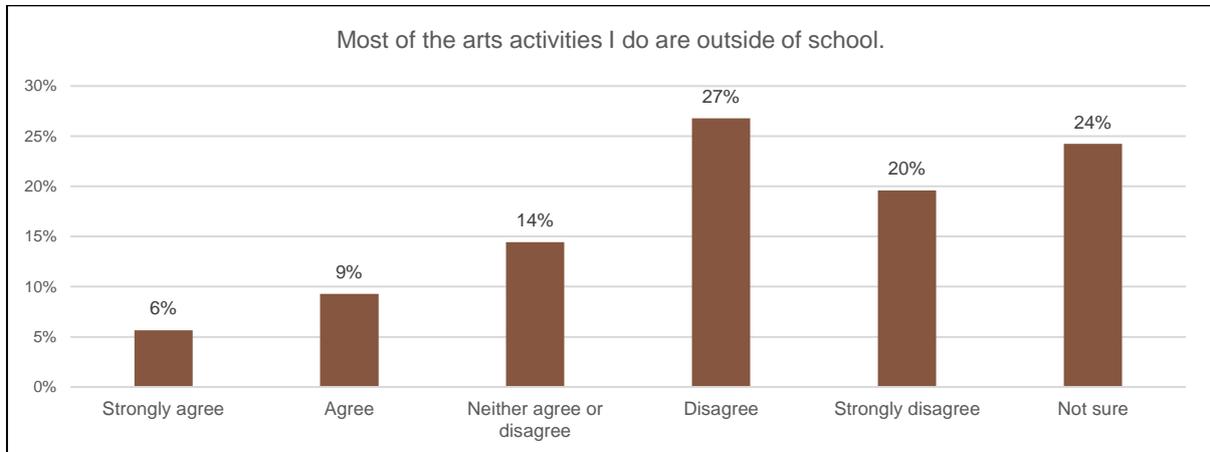


Figure 15: Most of the arts activities I do are outside of school.

Considered by gender we find that:

- 19 percent of females agree that most of their arts activities take place outside of school; 55 percent disagree.
- 11 percent of males agree that most of their arts activities take place outside of school; 40 percent disagree.

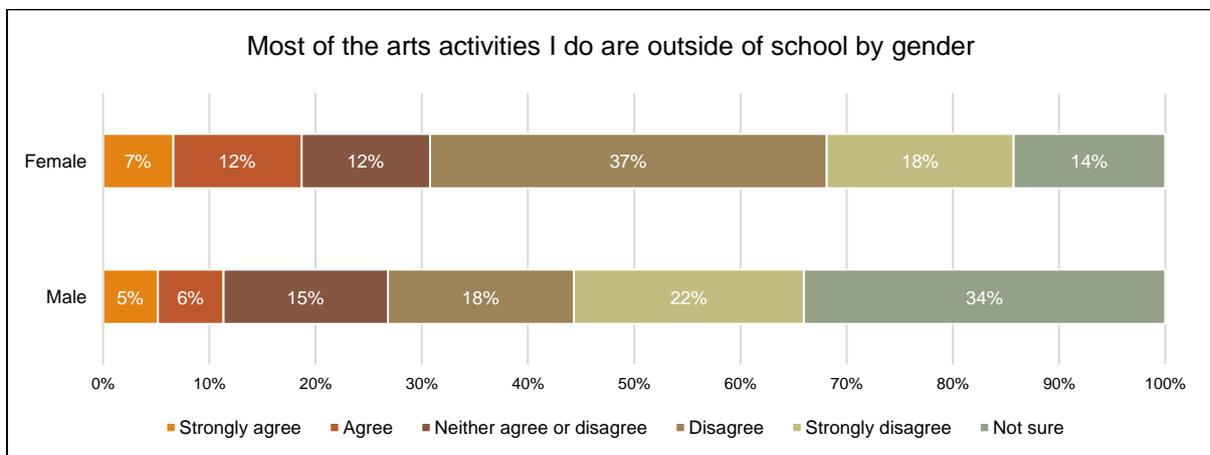


Figure 16: Most of the arts activities I do are outside of school by gender

4. Who do they do it with?

About a quarter of the students (27 %) report that they often take part in arts activities with friends, while 33 percent disagree or strongly disagree with this statement. 17 percent neither agree nor disagree. **These percentages reflect the ones in the overall sample.**

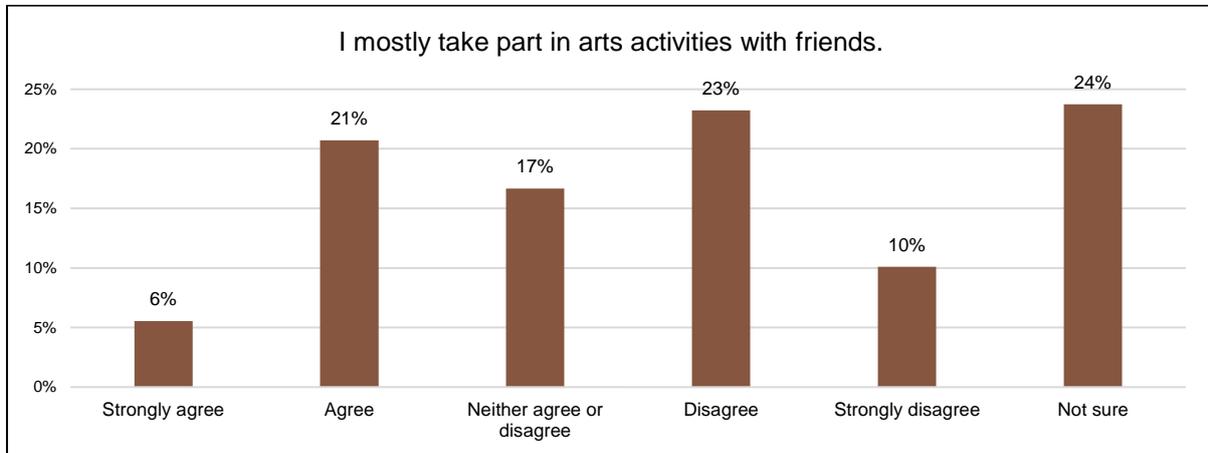


Figure 17: I mostly take part in arts activities with friends.

Considered by gender we find that:

- 34 percent of females say they mostly take part in arts activities with friends, with 36 percent disagreeing.
- 20 percent of male students agree they participate in arts activities together with friends, while 33 percent disagree.

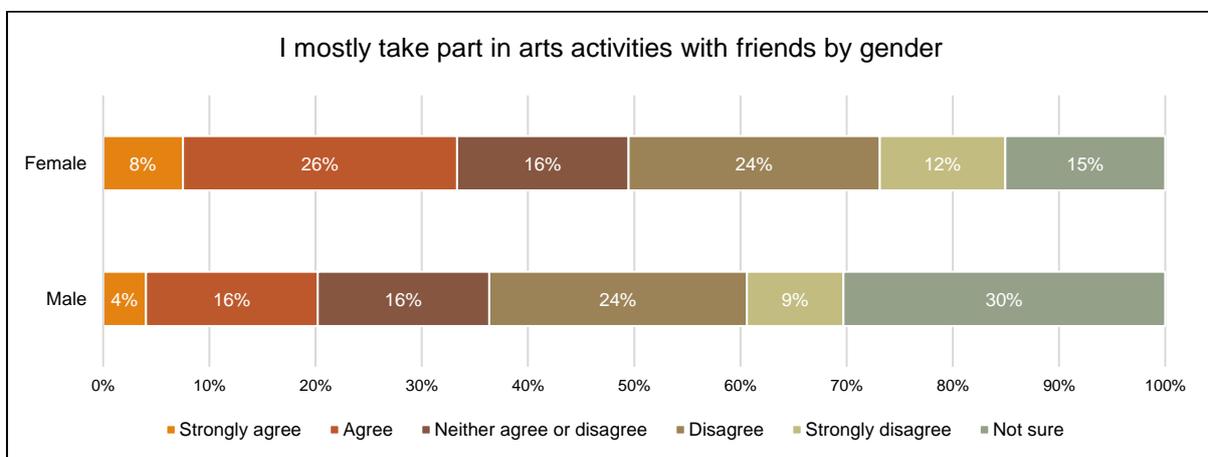


Figure 18: I mostly take part in arts activities with friends by gender

5. Who wants to do what in the future?

There are quite a few students who plan to engage with the arts in the future. A third (32 %) of the surveyed students plan to study an arts subject in the future and want to continue in the arts in their own time (35 %). 14 percent of the surveyed students plan to get a job in the arts. 14 percent plan to voluntarily work in the arts or get an arts based apprenticeship (11 %). **These percentages are similar to the ones in the overall sample.**

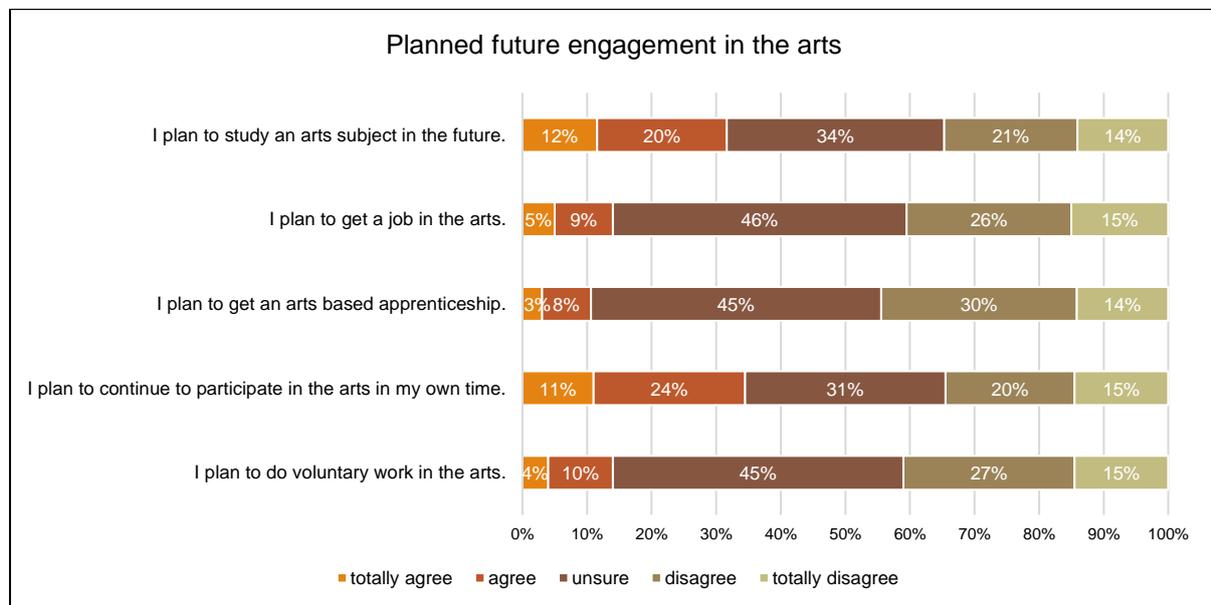


Figure 19: Planned future engagement in the arts

Considered by gender we find that:

- 41 percent of females plan to study an arts subject in the future, while only 23 percent of males have this ambition.
- 21 percent of females plan to get a job in the arts, while only 7 percent of males have this ambition.
- Apprenticeships appeal equally to females and males.
- 42 percent of females plan to continue to participate in the arts in their own time, while only a quarter of males have such plans.
- More than twice as many females as males plan to do voluntary work in the arts (20 %/8 %).

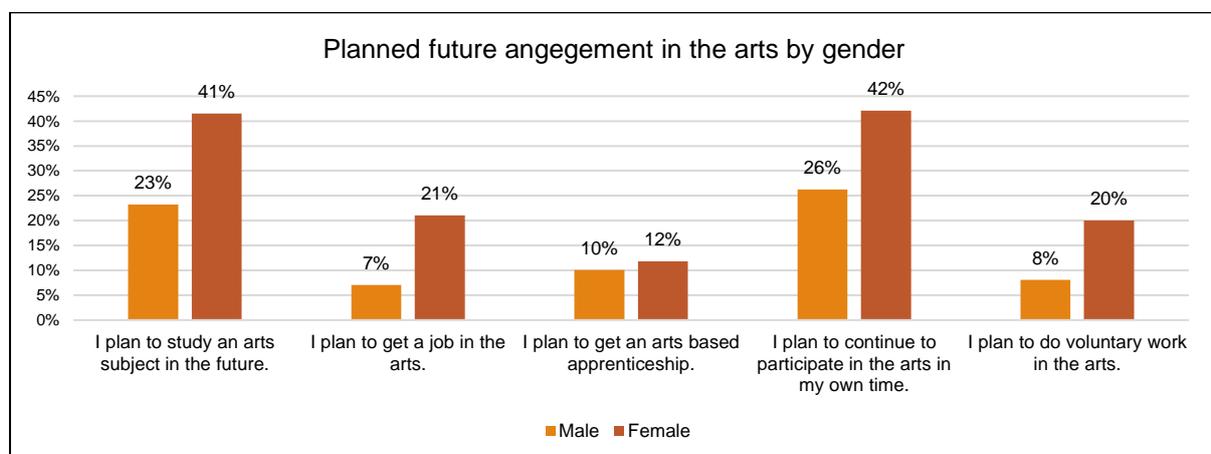


Figure 20: Planned future engagement in the arts by gender

6. What gets in the way of participating in the arts?

Most of the students surveyed would like to do more arts activities (36%), while only 25 percent (strongly) disagree with the statement. 38 percent neither agree or disagree or are not sure about it. **These percentages are similar to the ones in the overall sample.**

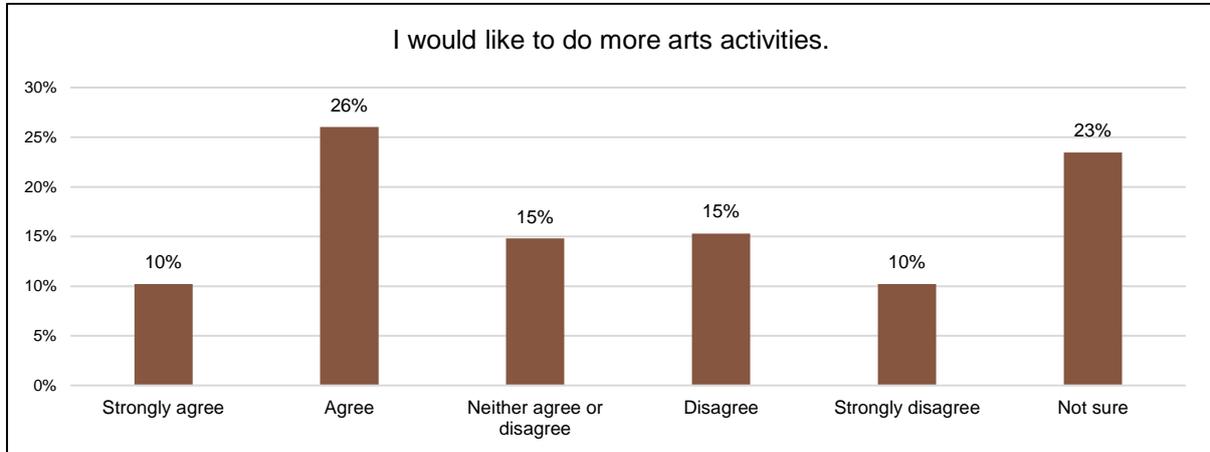


Figure 21: I would like to do more arts activities.

Considered by gender we find that:

- 48 percent of females say they would like to do more arts activities, with 21 percent disagreeing.
- 25 percent of males say they would like to do more arts activities, with 30 percent disagreeing.

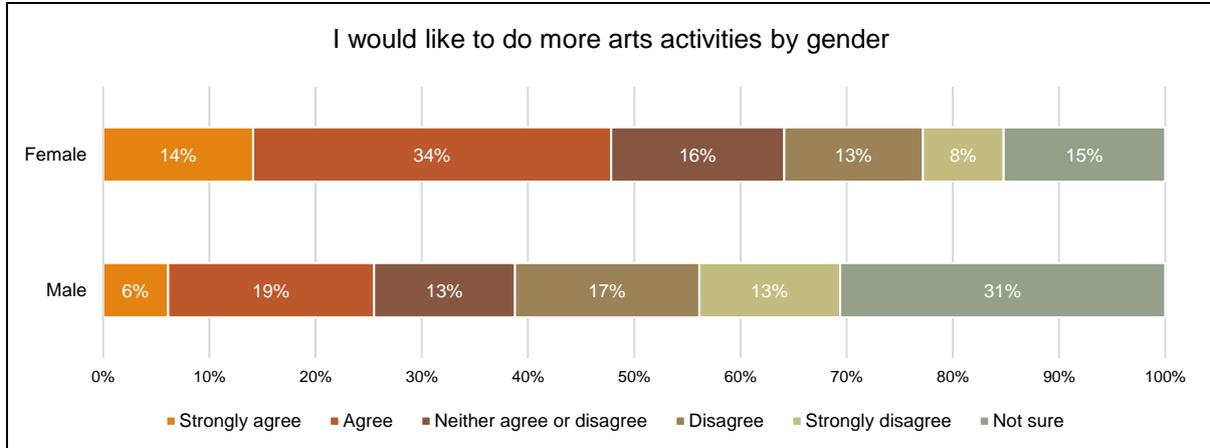


Figure 22: I would like to do more arts activities by gender

School work as a barrier to arts participation

One of the main barriers to arts participation is schoolwork. 30 percent of the students in your school agree that they do not have time to take part in arts activities because of school work. 8 percent strongly disagree with this statement. **A smaller percentage of students in your school agree with the proposition (38 % in the overall sample agree that school gets in the way of arts participation.)**

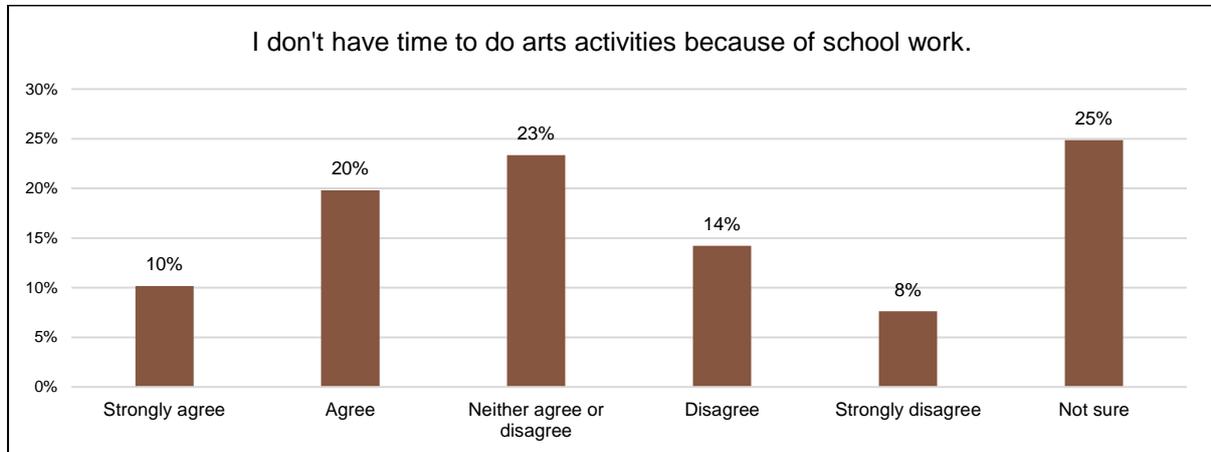


Figure 23: I don't have time to do arts activities because of school work.

Considered by gender we find that:

- 35 percent of females say they do not have time to do arts activities because of school work, with a quarter disagreeing.
- 27 percent of males say they do not have time to do arts activities because of school work, with 18 percent disagreeing.

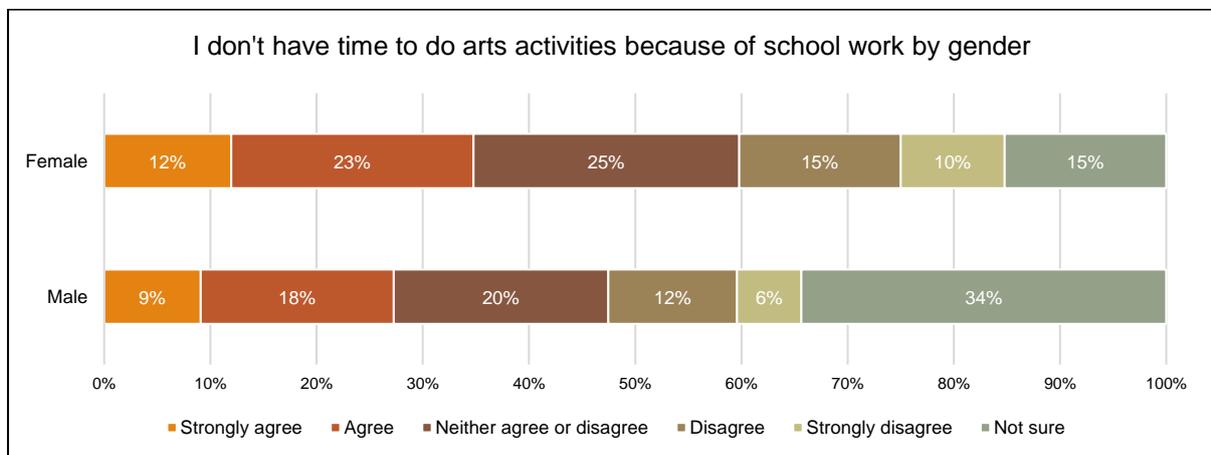


Figure 24: I don't have time to do arts activities because of school work by gender

Decline in arts participation

Students express the view that they participated in more arts activities when they were younger (36 %). A quarter (24 %) disagree that this was the case. 11 percent neither agree nor disagree with the statement. **These percentages are similar to the ones in the overall sample.**

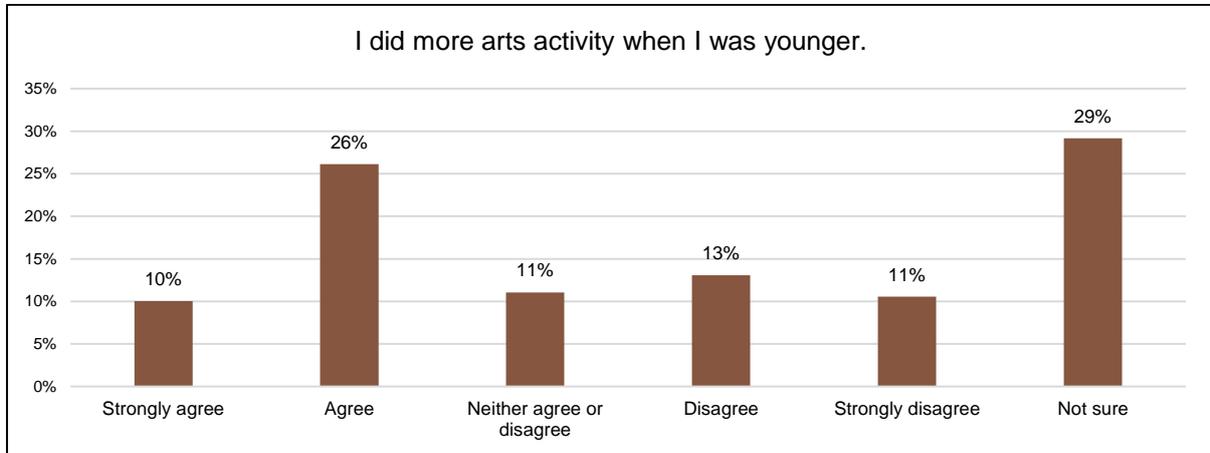


Figure 25: I did more arts activity when I was younger.

Considered by gender we find that:

- 33 percent of male students report that they did more arts when they were younger, compared to 39 percent of female students.
- 19 percent of males disagree with the statement that they did more arts when they were younger, while 26 percent of the female students disagree with this.

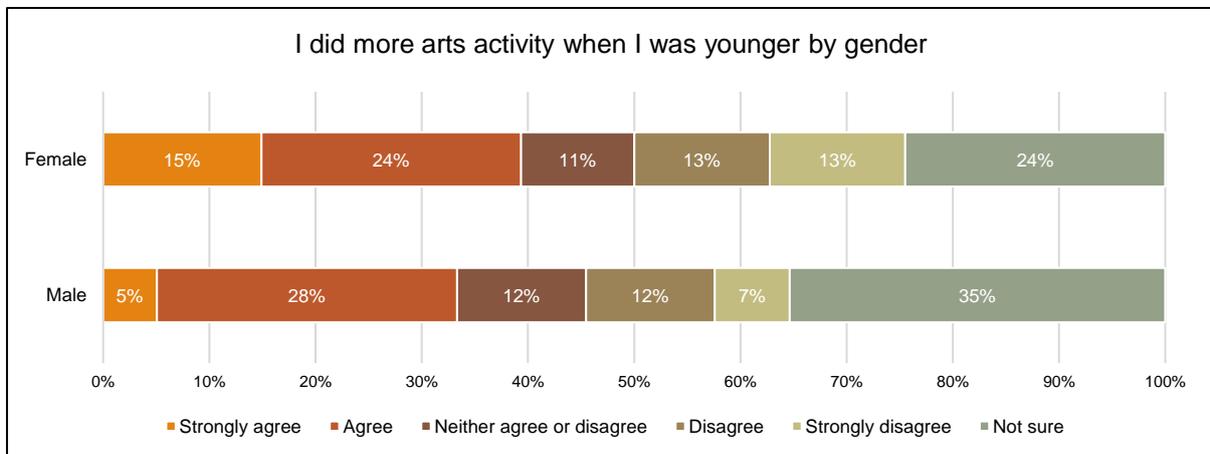


Figure 26: I did more arts activity when I was younger by gender

Part time work

Many of your students work outside school (22 %), with 2 percent doing part-time and voluntary work.

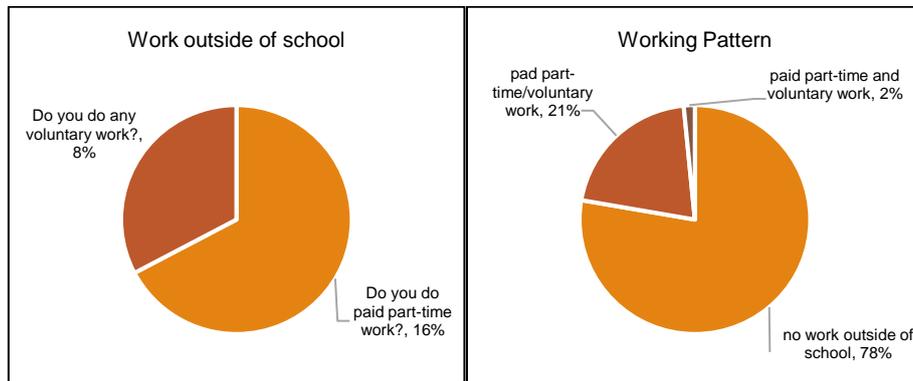


Figure 27: working patterns

Considered by gender we find that:

- There are no differences between males and females in their working behaviour outside of school.

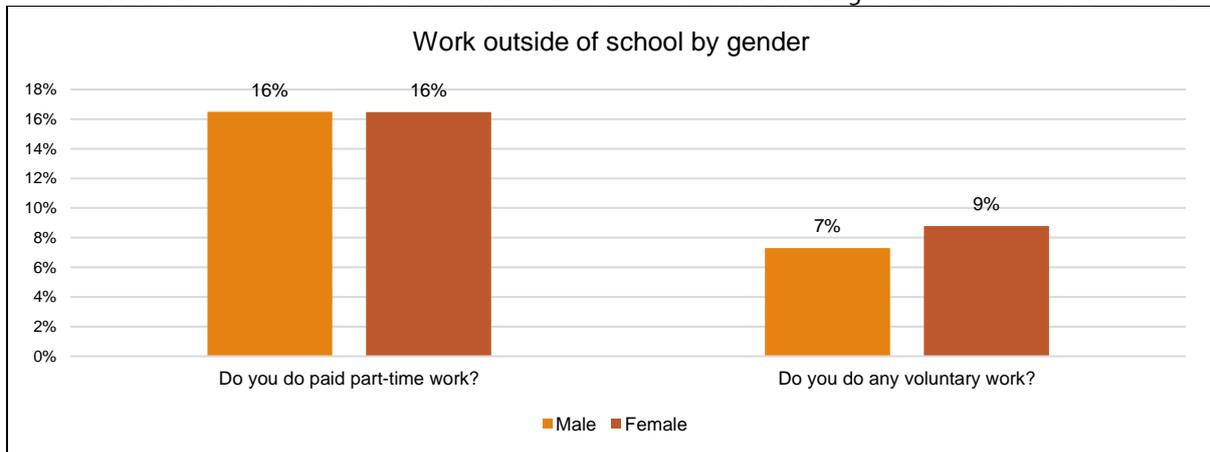


Figure 28: Work by gender

7. What helps students to take part in arts and cultural activities?

A third of the students' population surveyed disagree that their family encourages them to take an interest in the arts, while more than a fifth of them agree. **Compared to the overall sample, a smaller percentage of students agree that they are encouraged by their family to take an interest in the arts (38 % in the overall sample).**

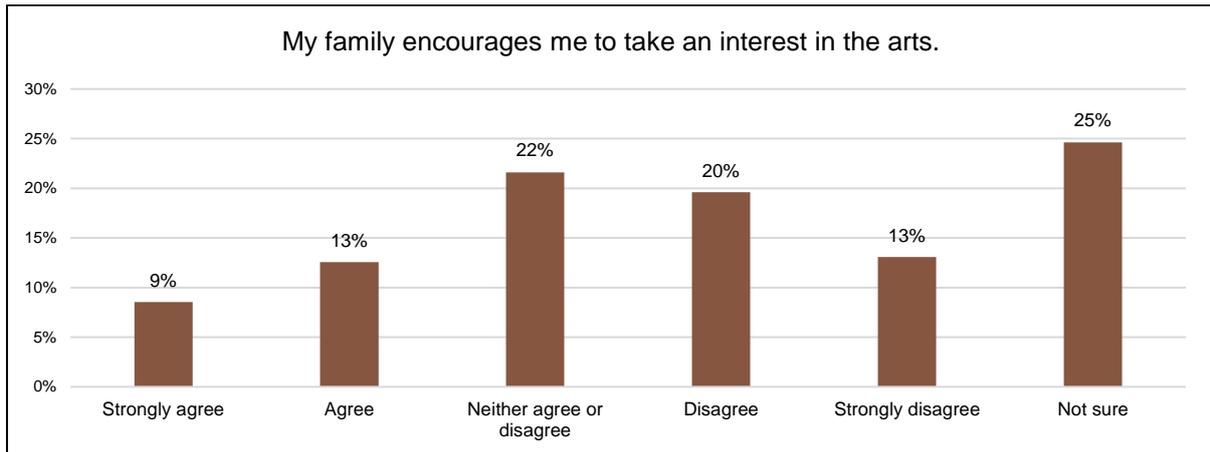


Figure 29: My family encourages me to take an interest in the arts.

Considered by gender we find that:

- 29 percent of females agree that their family encourages them to take an interest in the arts, with 35 percent disagreeing.
- 14 percent of males agree that their family encourages them to take an interest in the arts, with 31 percent disagreeing.

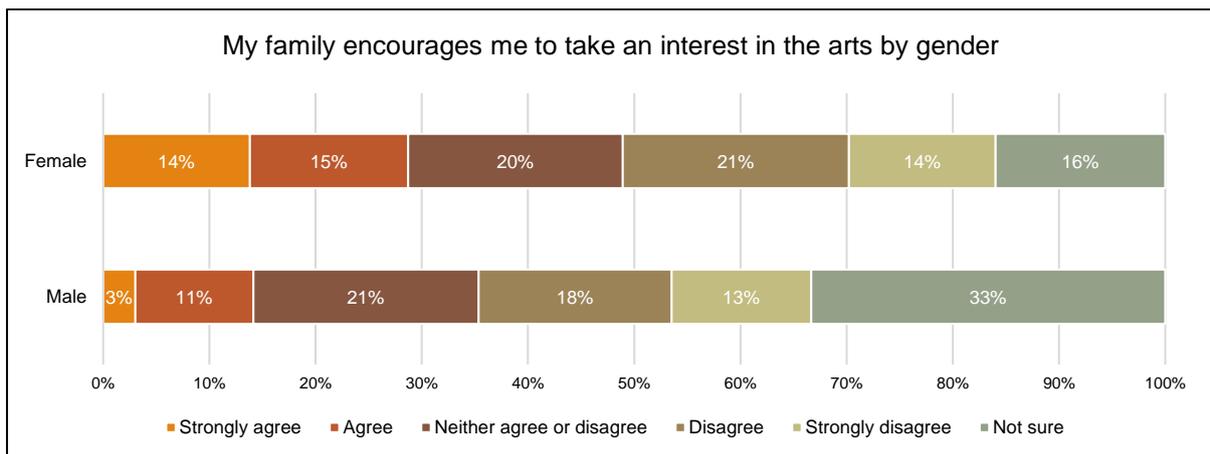


Figure 30: My family encourages me to take an interest in the arts by gender

The role of arts organisations

The impact of arts organisations is not mentioned by many students – only 8 percent (strongly) agree that an arts organisation has helped them to develop their interest in the arts and therefore mentioned a direct impact – compared to 17 percent in the overall sample, who agree with the proposition.

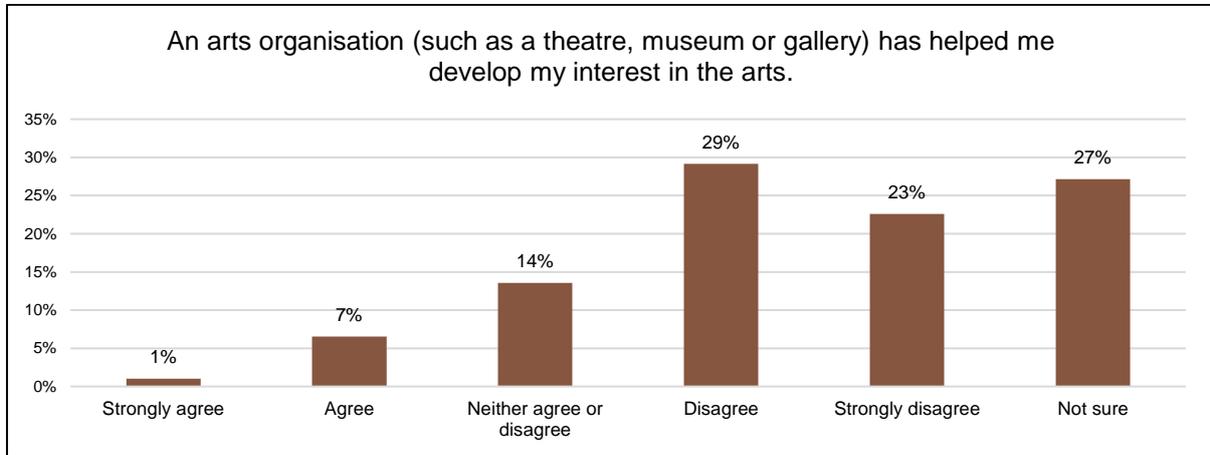


Figure 31: An arts organisation (such as a theatre, museum or gallery) has helped me develop my interest in the arts.

Considered by gender we find that:

- 12 percent of females agree that an arts organisation has helped the in developing an interest in the arts, with 53 percent disagreeing.
- Only 4 percent of males agree that an arts organisation has helped the in developing an interest in the arts, with 52 percent disagreeing.

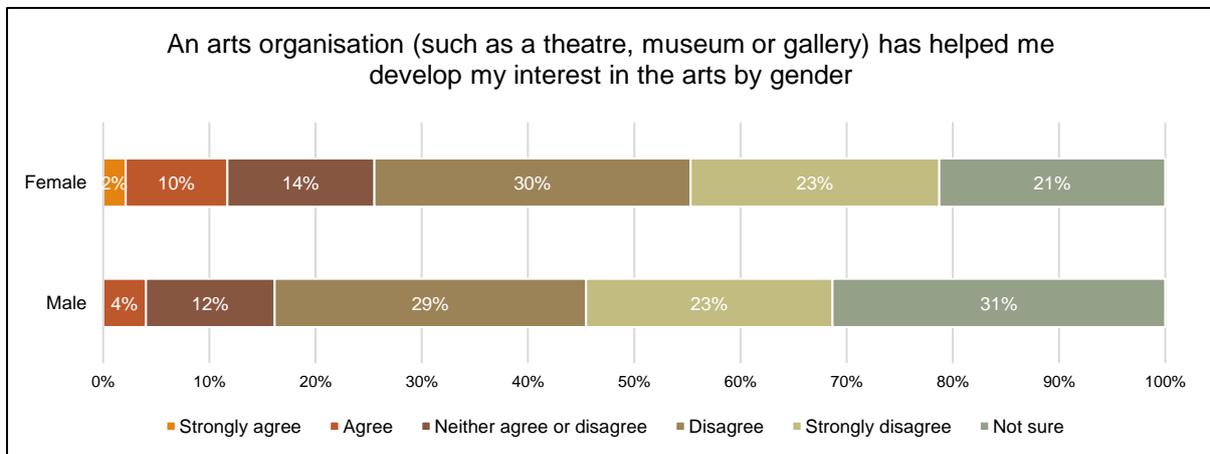


Figure 32: An arts organisation has helped me develop my interest in the arts by gender

Summary

- Some of the students in your school are actively involved in the arts, but most of them belong to the group who is least involved in arts activities.
- Compared to the overall sample, a lower percentage of students told us that they visited a museum during the past year, read a book or created stories; many of them have not attended a music or dance event during the past year.
- The future plans and aspirations of your students reflect the ones in the overall sample.
- Compared to the overall sample, a higher percentage of students in your school report that they mostly take part in arts activities with friends.
- Fewer of your students compared to the overall sample agree that they are encouraged their family or by an arts organisation to take an interest in the arts, with males even less likely to agree than females.
- A higher proportion of students in your school (compared to the overall report) agree that school has started their interest in the arts.
- About the same proportion of students in your school (compared to the overall sample) agree that they want to do more arts activities and that they receive support from school to take an interest in the arts.