



Welcome to Edition 2 of the MYRIAD Newsletter

We know the summer term is a busy time for schools with exams, sports days, trips, and the end of the school year. At MYRIAD we have also been busy starting to plan our next round of school visits and working on our public engagement activities. In this newsletter, you'll find updates on public engagement, GDPR, and Oxford University's outreach activities; details of upcoming conferences; and reading suggestions. We have also included the first of our regular Q & As with the MYRIAD team members so you can get to know us better.

Wellcome Trust Public Engagement Funding

MYRIAD is funded by a Wellcome Trust Strategic Award and the Wellcome Trust has also awarded us some additional for funding to develop and deliver a programme of public engagement activities. We are using this funding to engage young people with the ongoing research, integrate their perspectives into the project, and inspire an interest in psychological science. We have been working with a team of public engagement consultants to develop these activities. We are delighted to offer a range of research-based workshops, details of which can be found in the 'Inspiring an Interest in Research and Science 2018/19' document, which will be sent to your school's Research Lead. We will let you know about further activities soon.

Oxford University Widening Access and Participation

Oxford University has published its first Annual Admissions Statistical Report showing undergraduate admissions statistics. Recognising that there is more work to be done regarding widening access and participation, the University has announced that it will be making an extra 500 places available on its UNIQ summer school for UK state school students in Year 12. Participants in the UNIQ summer school stay in an Oxford college or annexe for a week, attend lectures and seminars in their subject, and take part in workshops about applying to Oxford.

GDPR Update

The General Data Protection Regulation (GDPR) came into force on 25th May. Many GDPR principles are similar to the old Data Protection Act (1998) with which the MYRIAD project already complied. The GDPR includes new and strengthened requirements for how we protect people's data. We have written to all schools taking part in the project to provide necessary additional information. Further information can be found here <http://www.admin.ox.ac.uk/councils/ec/compliance/gdpr/individualrights>

Discover the Secrets of the Teenage Brain



Sarah-Jayne Blakemore, Professor of Cognitive Neuroscience at UCL and Principal

Investigator on the MYRIAD project, has written a fascinating book, *Inventing Ourselves: The Secret Life of the Teenage Brain*, which explores the adolescent brain and how it influences us into adulthood. You can watch her TED talk on the adolescent brain here

https://www.ted.com/talks/sarah_jayne_blakemore_the_mysterious_workings_of_the_adolescent_brain

Wellcome Trust Education and Learning Newsletter

Wellcome's Education and Learning team publish a twice-termly newsletter. You can sign up here: <https://wellcome.ac.uk/education-and-learning-newsletter>

Autumn 2018 Education Conferences

- **The Scottish Learning Festival** (19-20th September, Glasgow)
- **Every Child Included in Education 2018 Conference** (17th October, Berkshire)
- **ASCL Northern Ireland Conference 2018** (18th October, Belfast)
- **National Education Show 2018** (16th November, Cardiff)
- **Lead, Learn, Lancs** (22nd September, Lancashire)

MYRIAD
My resilience in adolescence

MYRIAD Newsletter Edition 2: June 2018



The MYRIAD Research Assistants. From left: Matt Allwood, Alice Phillips, Anam Raja, Emma Medicott, Jen Baker-Jones, Laura Taylor, Ariane Petit, and Triona Casey.

Get to Know the Team

Q & A with Anam Raja, MYRIAD Research Assistant



How did you come to work on the MYRIAD project?

After getting my MSc in Social Psychology I joined a children's research charity where I worked alongside national charities, government departments, and schools on evaluation and implementation research around the different children's services they were delivering. What

appealed to me most about the MYRIAD Project was the opportunity to work directly with young people and to contribute to a national project looking at the possibility of making change at a population level.

What does your role in the project involve?

My role involves working closely with teachers and school staff through each step of the project and visiting schools all across the UK to complete questionnaires with pupils. During the periods of time when our team is based in the office, my role is to plan and prepare for the next stage.

What is the best thing about your role?

One of the most interesting things about my role is working through the scientific rationale of the project and applying this in a way that is pragmatic and feasible for our participating schools. I also really enjoy being in schools and getting to work directly with pupils.

What do you like to do in your spare time?

I spend lots of time with family and really enjoy cooking, reading, and travelling when I can.

Next Visit from the MYRIAD Team

We hope you have a wonderful summer and we look forward to visiting you again in autumn 2018. If they haven't already done so, your dedicated Research Assistant will be in touch soon to arrange specific dates. We will also be asking teachers to complete measures around the same time.

Any Questions?

If you or staff, pupils, parents or other members of your school community have any questions about the project please get in touch with the MYRIAD team at myriad@psych.ox.ac.uk.

If there is anything you would like to hear about in future newsletters, please let us know.

MYRIAD
My resilience in adolescence

MYRIAD Newsletter Edition 2: June 2018