



Minsthorpe Community College Catch Up Spending Plan 2020/21



Minsthorpe Community College: A place where everyone plays a part in strengthening our learning community through motivation, commitment and care.



Vision

At Minsthorpe, we **motivate** students through an engaging curriculum, which promotes lifelong learning. We provide exciting educational opportunities and an ethos of **care**, guidance and support for all. We know that students learn best in a safe, calm and orderly environment and our rewards and sanctions support this. We expect that students are **committed** to their own learning and progress, and to achieving their future aspirations

College priorities

Priority 1 - Improve Progress for all students Priority 2 - Diminish the Difference (PP, SEND, LMH, gender) Priority 3 - Improve Whole College Attendance	SAFEGUARDING AS A STATUTORY DUTY
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Overview

Catch Up funding is provided by the government for schools to spend their funding on specific activities to support their students to catch up for lost teaching during the Coronavirus pandemic.

To support schools to make the best use of this funding, the Education Endowment Foundation (EEF) has published evidence-based approaches to catch up for all students. Minsthorpe Community College have used these approaches to help direct their additional funding in the most effective way

Review

Due to the ever-changing nature of this epidemic, this plan will be regularly reviewed and changed to reflect the needs of our College. College Leaders will use Assessment Point data to measure the impact of the strategies. The plan and its impact will be shared regularly with Governors.

Spending

The College has been allocated £110,240 additional funding to spend on supporting students to Catch Up.

The plan below details our key strategies to assist students to catch up and the cost of these. However, due to the essential nature of this support further College spending has been used.



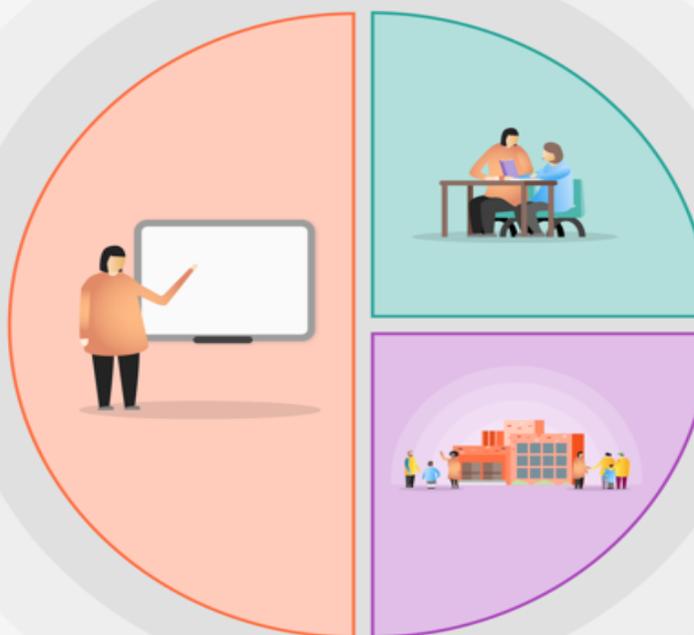
EEF GUIDE TO SUPPORTING SCHOOL PLANNING (2020-21) – TIERED MODEL

Minsthorpe Community College



1 Teaching

- Supporting staff with sustained CPD
- Extra early exam week to identify gaps in knowledge and tailor teaching accordingly for Y11
- Extended teaching time for year 11 by three hours a week.
- MidYis testing – to enable further assessment of year 7
- Restructuring of INSET days to maximise teaching time
- Additional English, Maths and Science teachers to provide consistent high-quality cover when needed
- Establishing an online learning platform through Satchel One in order that teachers and students can share work virtually.
- Frequent monitoring and evaluation of student outcomes
- Regular staff virtual briefings, student assemblies and parent videos to communicate College messages and ethos
- Access to reading- library, reading in P&A



2 Targeted academic support

- Additional English, Maths and Science teachers to provide targeted support for Y11s in core subjects
- Additional transition for Y7 vulnerable students
- Support bubble created for vulnerable students in years 8-11
- Literacy intervention in ST
- Ensuring vulnerable students have access to laptops (this involves home delivery and providing appropriate training for parents where necessary)

3 Wider strategies

- Additional pastoral leaders to provide transition support for the youngest year groups
- Continued focus on CPD to deliver remote learning for students when appropriate
- Providing breakfast for our youngest students
- Re organisation/ restructuring of Parent's evenings and report system to ensure communication with parents
- Consistent team of staff to cover lessons
- Attendance support



Costed plan of the tiered catch up model

Action		Staff lead(s)	Budgeted Cost
Teaching			
Supporting staff with sustained CPD.	Structured but adaptable CPD programme in place to enable staff to deliver high quality teaching in the classroom. Autumn sessions include 'Facilitating excellence' and 'Pathways to positivity.'	JRE	N/A
Extra early exam week to identify gaps in knowledge for Year 11.	Year 11 students undertook one paper per subject in week 5 of Autumn 1 to reassess their knowledge and identify which students need further support to enable them to catch up.	KMC and the data-exams team	£470
Extended teaching time for Year 11 by three hours a week.	From September, Year 11 students finish their College day one hour later on a Tuesday, Wednesday and Thursday. They are involved in a catch up programme that covers each Curriculum Area.	RME, MGI, KMC	N/A
MidYis testing – to enable further assessment of Year 7.	Due to KS2 tests (SATS) not taking place for Year 6 students, the College made the decision to undertake additional baseline testing through MidYis. This will be combined with reading age scores, Year 6 teacher assessments and Year 7 Autumn Key Piece of Work data in order to assess our newest starters to the College.	KMC and the data-exams team	£1,400
Restructuring of INSET days to maximise teaching time.	In September, Inset days were reduced from two to one days to ensure transition could be tailored to each year group and so students could engage with their learning quicker.	RME, MGI	N/A
Additional English, Maths and Science teachers to provide consistent high quality cover when needed.	The College has employed additional core teachers for this academic year to ensure consistency in staff absence.	KMC, FLI	£31,212



Establishing an online learning platform through Satchel One in order that teachers and students can share work virtually.	As students returned to College a new online platform was introduced. Training for staff, students and parents is underway to ensure that work can be set, viewed and completed virtually.	JRE	£14,250
Frequent monitoring and evaluation of student outcomes.	Meetings with Cross Curriculum Team Leaders and an Assistant Principal take place after Assessment points to identify students that have fallen behind and need support to catch up.	KMC	N/A
Regular staff virtual briefings, student assemblies and parent videos to communicate College messages and ethos.	The College is continually developing new ways in order to communicate effectively. A few examples include staff training videos, virtual assemblies, written briefings and mini assemblies	RME, MGL	N/A
Access to reading- use of the library, reading in P&A.	Whilst large groups of students cannot currently visit the Library, the College continues to promote reading for pleasure through putting in place systems to ensure students can safely take library books home.	LRU, SST	N/A
Targeted Academic Support			
Additional English, Maths and Science teachers to provide targeted support for Year 11s in core subjects.	The College has employed additional core teachers to put in place targeted teaching for specific Year 11 students who require additional support to enable them to catch up.	KMC, KGI	£31,212
Additional transition for Year 7 vulnerable students.	Identified students received additional transition support in the first 6 weeks of term to support them in their move to secondary school.	LDR, MOR	£1,266
Literacy intervention in Specialist Support (ST).	Small group support is underway for identified students in each year group to assist them to further catch up with their processing, speech and language, handwriting and general literacy skills	MOR	£2,884



Support bubble created for vulnerable students in Years 9-11	A group of our most vulnerable students are on a bespoke timetable to provide targeted and specific support.	MOR	£15,947
Ensuring vulnerable students have access to laptops (this involves home delivery and providing appropriate training for parents where necessary)	The Government Laptop scheme has provided the College with laptops. Our staff are identifying the students who needed these the most and are supporting students and parents to access them.	SAD, MWO	N/A
Wider Strategies			
Additional pastoral leaders to provide transition support for the youngest year groups.	In Year 7 and 8, additional pastoral leaders are in place to provide further support for the students who have most recently transitioned to the College.	MWO	£25,532
Continued focus on CPD to deliver remote learning for students when appropriate.	Now that Satchel one is in place, the College is continuing to train staff and students so that the platform can be used effectively by all.	JRE, SAD	N/A
Providing breakfast for our youngest students.	Year 7 are provided with a free bagel as they arrive to College. Bagels are provided by the National School Breakfast Programme. Minsthorpe staff prepare and deliver them to students.	RME, MGI	N/A
Re organisation/restructuring of Parents' Evenings and report system to ensure communication with parents.	As face-to-face parents evenings cannot take place at the moment, the College is putting in place alternative ways to engage with and feedback to parents.	RME, MGI	TBC
Attendance Support	Enhanced attendance support is currently in place through the Education Welfare Officer (EWO) and a team of staff to track students' attendance and provide support to identified families.	RYA	£7,511
Total			£131,684