

| Year 8                        | 1 <sup>st</sup> Formal Assessment (Baseline)   | Project 1  | 2 <sup>nd</sup> Formal Assessment   | Project 2   | 3 <sup>rd</sup> Formal Assessment  | Project 3   |
|-------------------------------|--|--|---|---|--|---|
|                               | <b>Direct pencil shaded observation</b><br>(1 lesson)<br>Drawing of a can (Still Life)<br><br>A4 – in sketchbooks.   | <b>Repeat Pattern</b><br>Students to research <b>Chinese Art</b> and create their own intricate repeat pattern design using mixed media. | <b>Direct coloured pencil shaded observation</b><br>(1 lesson)<br>Drawing of a can. (Still Life)<br><br>A4 – in sketchbooks.                                  | <b>3D Sculptures</b> (10-12 lessons)<br><b>Charlie and The Chocolate Factory</b> - produce an imaginative <b>sculpture</b> influenced by chosen artist/s, out of recycled materials for the cafeteria at Cadbury World. | <b>Direct watercolour observation</b><br>(1 lesson)<br>Painting of a can. (Still Life)<br><br>A4 – sketchbooks                               | <b>Drawing and Painting</b> (10-12 lessons)<br><b>Natural Forms</b><br>Students will look at natural forms and develop designs based on natural forms and the chosen artists style. (Angie Lewin)<br><br>Printing, Mono print |
| <b>Home Learning Projects</b> |  | <b>Illuminated Letters From vintage to 3D Neon lights.</b><br>2D/3D Outcome (approx 6 weeks)   |   | <b>Nursery Rhymes and Fairy Tales</b><br>2D/3D Outcome (approx 5 weeks)   |  | <b>Fantasy/Surreal Landscapes</b><br>2D/3D Outcome (approx 6 weeks)   |
| <b>Skills</b>                 | <b>SKILLS BEING DEVELOPED – Observational Drawing</b><br>Still life<br>Observational<br>Composition<br>Hatching<br>Shading<br>Tone<br>Texture<br>perspective | <b>SKILLS BEING DEVELOPED – Printing</b><br>Repeat Pattern<br>Lay out<br>Numeracy<br>Layering<br>Composition<br>Blending                 | <b>SKILLS BEING DEVELOPED – Observational Drawing</b><br>Still life<br>Observational<br>Composition<br>Hatching<br>Blending<br>Tone<br>Texture<br>Perspective | <b>SKILLS BEING DEVELOPED – 3D</b><br>Structure<br>Scale<br>Shape<br>Form<br>Function<br>Construction<br>Model  | <b>SKILLS BEING DEVELOPED – Observational Drawing</b><br>Still life<br>Observational<br>Composition<br>Hatching<br>Blending<br>Colour mixing | <b>SKILLS BEING DEVELOPED – Observational Drawing</b><br>Still life<br>Observational<br>Composition<br>Hatching<br>Tone<br>Shading<br>Texture   |

| Autumn Term   | Date | Grade | Teacher Feed Back Received ✓ X | Student Reflection ✓ X | Student Reflection Checked ✓ X |
|---------------|------|-------|--------------------------------|------------------------|--------------------------------|
| Baseline      |      |       |                                |                        |                                |
| Final Piece   |      |       |                                |                        |                                |
| Home Learning |      |       |                                |                        |                                |

| Spring Term   | Date | Grade | Teacher Feed Back Received ✓ X | Student Reflection ✓ X | Student Reflection Checked ✓ X |
|---------------|------|-------|--------------------------------|------------------------|--------------------------------|
| Baseline      |      |       |                                |                        |                                |
| Final Piece   |      |       |                                |                        |                                |
| Home Learning |      |       |                                |                        |                                |

| Summer Term   | Date | Grade | Teacher Feed Back Received ✓ X | Student Reflection ✓ X | Student Reflection Checked ✓ X |
|---------------|------|-------|--------------------------------|------------------------|--------------------------------|
| Baseline      |      |       |                                |                        |                                |
| Final Piece   |      |       |                                |                        |                                |
| Home Learning |      |       |                                |                        |                                |