Welcome from the Principals
Welcome to Minsthorpe Community College. We feel proud and privileged to provide the young people of the South Kirkby, South Elmsall, Upton and surrounding areas with enriching educational opportunities and an engaging curriculum, which promotes lifelong learning. We are delighted that you’re interested in joining us for your post-16 education. As an inclusive college we cater for learners at all levels and have an established reputation for very strong exam performance, a passion for teaching and learning and an unwavering focus on helping every student achieve their best possible goals.
The Minsthorpe Post 16 is committed to delivering high quality teaching which provides challenges and opportunities for individual learners. Students have the opportunity to be creative, innovative and enterprising whilst benefiting from strong care, support and guidance. The Post 16 team continues to provide our students with support and motivation to raise their aspirations, succeed in learning and position themselves for a better future.
In May 2018 Ofsted confirmed that Minsthorpe continues to be a ‘good’ College and we are delighted that our numbers at Year 7 and Post 16 continue to grow. We have a well-established ethos of care and support, our students and staff enjoy working together as ‘Team Minsthorpe’ and everyone is committed to ‘Learning and Behaving the Minsthorpe Way’, because we know this will deliver the best education for the young people.
We cannot achieve this alone and we firmly believe in a strong partnership between the college and everyone within our community and express this in our College vision:
Minsthorpe Community College: A place where everyone plays a part in strengthening our learning community through motivation, commitment and care.
This brochure aims to introduce our Post 16, but there can be no substitute for a personal visit. We would be delighted to speak to you at our Open Evening or during the normal college day. Please contact us for a visit.

Mark Gilmore                                                   Rachael Merritt

Minsthorpe Post 16 Aims

At Minsthorpe we aim to support and develop young people onto a pathway that will provide them with success and happiness in the future. Our wide range of courses mean that learners of all levels and interests have a fantastic opportunity to succeed. The Post 16 team strongly believe in working with its students to ensure that we achieve the best possible outcomes.
Why Choose Us?

• New 2 year Level 2 Pre-Apprenticeship course (graduate with 2 Level 2 diplomas)
• Level 1 Work Skills opportunity within the above programme
• Broad range of Level 3 qualifications offered – curriculum offer enables students to combine A Level and BTEC qualifications
• Targeted Enrichment to support appropriate progression routes (University or Apprenticeships)
• Support through Enrichment to ensure all students engage in Work Experience opportunities
• Excellent Football Academy opportunities for any interested students (play in regional leagues, professional coaching provided and excellent trip opportunities)
• Familiar, dedicated teaching staff who know you
• Dedicated Post 16 Block with a Social Area and kitchenette, and a well-resourced Study Area (ref material and excellent hardware facilities)
• Pastoral support from an experienced Post 16 team – targeted support with transition from Year 11 into Year 12
• Excellent Career and Progression support from the Careers Lead

What We Are Wanting From You

• Committed, hard-working and focussed students who can become independent learners;
• Role models within the College;
• Excellent attendance and punctuality;
• Young people who aspire to achieve and broaden their horizons and are ready to embrace change and challenge.
What You Need To Achieve At GCSE To Study In Post 16 Level 1 and 2

<table>
<thead>
<tr>
<th>Level 1 and Level 2 Courses</th>
<th>BTEC Diploma x 1 (Level 1)</th>
<th>2 GCSEs grades 1-3 (support with Resit Functional Skills Maths and English if below a 4)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pre Apprenticeship Foundation - Fire Service</td>
<td>BTEC Diploma x 2 (Level 2)</td>
<td>3 GCSEs grades 2-3 (support with Resit Maths and English if below a 4)</td>
</tr>
<tr>
<td>Pre Apprenticeship Programme - Work Skills</td>
<td>BTEC Diploma (Level 2)</td>
<td>3 GCSEs grades 3 (support with Resit Maths and English if below a 4)</td>
</tr>
</tbody>
</table>

Level 1 and 2 qualifications offer students a pathway to build on their GCSEs with qualifications that make them more attractive to employers.

The curriculum is designed so that if successful students can move from Level 1 to Level 2 or from Level 2 to 3 over a 2 year period.
What You Need To Achieve At GCSE To Study In Post 16 Level 3

Level 3 Students select 3 subjects (or 2 in agreed circumstances) from different blocks. Students DO NOT select 4 and drop one at the end of Year 12 as used to be the case. All Level 3 courses are two years.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Qualification</th>
<th>Must Have</th>
<th>You Will Also Need A Minimum Of</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art</td>
<td>A Level</td>
<td>Merit in BTEC Art</td>
<td>4 other grade 9-4 GCSEs</td>
</tr>
<tr>
<td>Applied Psychology</td>
<td>BTEC (Level 3)</td>
<td>4 in English and Maths</td>
<td>3 grade 9-4 GCSEs</td>
</tr>
<tr>
<td>Biology</td>
<td>A Level</td>
<td>5 in single Biology or Combined Science &amp; 4 in English and Maths</td>
<td>2 other grade 9-4 GCSEs</td>
</tr>
<tr>
<td>BTEC Applied Science</td>
<td>BTEC (Level 3)</td>
<td>4 in Combined Science</td>
<td>2 other grade 9-4 GCSEs</td>
</tr>
<tr>
<td>BTEC Business</td>
<td>BTEC (Level 3)</td>
<td>4 in English and Maths</td>
<td>3 grade 9-4 GCSEs</td>
</tr>
<tr>
<td>BTEC Health &amp; Social Care</td>
<td>BTEC (Level 3)</td>
<td>4 in English and Maths</td>
<td>3 grade 9-4 GCSEs</td>
</tr>
<tr>
<td>BTEC Music</td>
<td>BTEC (Level 3)</td>
<td>Merit or above in BTEC Music</td>
<td>4 other grade 9-4 GCSEs (an interest or experience in performing)</td>
</tr>
<tr>
<td>BTEC Performing Arts</td>
<td>BTEC (Level 3)</td>
<td>Pass or above in Performing Arts (Level 2)</td>
<td>4 other Grade 9-4 GCSEs</td>
</tr>
<tr>
<td>Cambridge Technical Certificate in Sport &amp; Physical Activity (1 A Level Equiv)</td>
<td>Cambridge Technicals (Level 3)</td>
<td>4 in PE</td>
<td>4 grade 9-4 GCSEs</td>
</tr>
<tr>
<td>Cambridge Technical Diploma in Sport &amp; Physical Activity (Sports Coaching pathway) (2 A Level Equiv)</td>
<td>Cambridge Technicals (Level 3)</td>
<td>4 in PE</td>
<td>4 grade 9-4 GCSEs (you can study just this or you can top up with another Level 3 qualification)</td>
</tr>
<tr>
<td>Chemistry</td>
<td>A Level</td>
<td>Min 6 in GCSE Chemistry or 6-6 in GCSE Combined Science</td>
<td>6 in GCSE Maths + 3 other Grade 9-4 or A*-C GCSEs</td>
</tr>
<tr>
<td>Digital Media</td>
<td>Cambridge Technicals (Level 3)</td>
<td>5 in English Language</td>
<td>4 other grade 9-4 GCSEs</td>
</tr>
<tr>
<td>English Language</td>
<td>A Level</td>
<td>5 in English Language</td>
<td>4 other grade 9-4 GCSEs</td>
</tr>
<tr>
<td>English Literature</td>
<td>A Level</td>
<td>5 in English Literature</td>
<td>4 other grade 9-4 GCSEs</td>
</tr>
<tr>
<td>Food and Science Nutrition</td>
<td>BTEC (Level 3)</td>
<td>Merit or above in Hospitality and Catering (Level 2)</td>
<td>4 other Grade 9-4 GCSEs</td>
</tr>
<tr>
<td>Geography</td>
<td>A Level</td>
<td>5 in Geography &amp; 5 in English</td>
<td>4 other grade 9-4 GCSEs</td>
</tr>
<tr>
<td>History</td>
<td>A Level</td>
<td>5 in History &amp; 5 in English</td>
<td>4 other grade 9-4 GCSEs</td>
</tr>
<tr>
<td>Maths</td>
<td>A Level</td>
<td>6 in Maths</td>
<td>4 other grade 9-4 GCSEs</td>
</tr>
<tr>
<td>Photography</td>
<td>A Level</td>
<td>5 grade 9-4 GCSEs (preferably including a creative, visual subject)</td>
<td>4 other grade 9-4 GCSEs</td>
</tr>
<tr>
<td>Physics</td>
<td>A Level</td>
<td>Min 6 in GCSE Physics or 6-6 in GCSE Combined Science</td>
<td>6 in GCSE Maths + 3 other Grade 9-4 or A*-C GCSEs</td>
</tr>
<tr>
<td>Sociology</td>
<td>A Level</td>
<td>4 in English and Maths</td>
<td>3 grade 9-4 GCSEs</td>
</tr>
</tbody>
</table>
## How You’re Supported In Post 16

<table>
<thead>
<tr>
<th>Targeted Support</th>
<th>Universal Support</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Pastorally</strong> - Dedicated head of year – experienced team of mentors who work with small groups of students with specific areas to address for a set duration until issue resolved.</td>
<td><strong>Pastorally</strong> – through Briefings and information sessions. Through the Enrichment programme which provides excellent opportunities such as the Football Academy etc.</td>
</tr>
<tr>
<td><strong>Academically</strong> – through identified intervention and with the pastoral support shown above. Through the same SEND support that students would expect to receive when in KS3 &amp; 4 at high school. Also through differentiated support with resitting Maths and English GCSE if that is required.</td>
<td><strong>Academically</strong> – by having 3 double lessons (1hr40mins) per subject each week with expert practitioners. Through the data gathering process called FF (Fortnightly Feedback) which identifies exactly where you are at in terms of meeting your deadlines and working in the right direction towards your target grades. By Assessment Points which indicate actual progress in relation to target. By meeting with students and their parents twice a year at a formal parents evening and through written reports 3 times a year which are supported by a 1-2-1 interview with a member of Post 16 Leadership to discuss the report and its findings. By having dedicated social and study areas facilitates academic progress and independent learning.</td>
</tr>
<tr>
<td><strong>Careers</strong> – through one-to-one sessions and group sessions with the Careers lead and through external agency support.</td>
<td><strong>Careers</strong> – through experiences such as the Careers Fair which attracts in the region of 40 external providers from FE, HE and the world work in to meet with students.</td>
</tr>
<tr>
<td><strong>Progression</strong> – through UCAS support group, the Progression Plus Module and Apprenticeship guidance and advice.</td>
<td><strong>Progression</strong> – through visual advertising both traditional and electronic, by having a dedicated Careers Lead to drop in to whenever the student likes.</td>
</tr>
<tr>
<td><strong>Financially</strong> – by the bespoke approach used to support eligible students through the Bursary.</td>
<td><strong>Financially</strong> – by ensuring that we provide the best resources the school is financially able to supply.</td>
</tr>
</tbody>
</table>
How We Support You To Make The Right Choices

Progression Programme:

Deciding what you want to do next is rarely an easy decision, that's why we ensure that all our students receive timely universal support, in addition to a wealth of targeted help and advice regarding further & higher education and career options.

Our Progression Programme enables students to find out about the different pathways through Learning 4 Life lessons, targeted support, aspiration raising programmes, taster sessions, interviews and the annual Careers Fair which hosts a wide variety of local providers such as New College, Wakefield College and Doncaster College in addition to a number of niche providers such as Northern College of Racing and Askham Bryan. In total 40+ Further & Higher education providers and businesses attend the event for students (and parents) to discuss courses and careers.

The Year 12 enrolment day provides students with a 1-2-1 consultation with a member of the P16 Leadership team and/or the Careers Lead to ensure appropriate advice and support is given before Level 3 choices are made. The Careers Lead is available through term time, and during holidays too - tdowey@minsthorpe.cc
Who Moves Onto What Courses?

<table>
<thead>
<tr>
<th>If you achieve 5 or more grade 4 or 5 GCSEs (4 in Maths)</th>
<th>If you achieve predominantly grade 2 or 3 GCSEs</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Level 3 Programmes</strong></td>
<td><strong>Level 2 Programmes</strong></td>
</tr>
<tr>
<td>Students are able to follow Level 3 study programmes which are A'Levels or BTECs.</td>
<td>Students are able to follow a Level 2 study programme.</td>
</tr>
<tr>
<td>Students select 3 subjects which they study for a liner course of 2 years.</td>
<td>These courses enable the students to specialise in one subject rather than a variety as they do at GCSE. All have an element of work experience and students are prepared through these courses to then progress onto Apprenticeships.</td>
</tr>
<tr>
<td>All Post 16 providers have a minimum requirements document which outlines what grades students have to achieve to study specific subjects (this is shown above).</td>
<td>Students are supported with resitting Maths and English if they have not achieved a 4 in one or both.</td>
</tr>
<tr>
<td>It is very important that Year 10 and Year 11 students familiarise themselves with these requirements so they are clear about what standard of qualification they are required to achieve.</td>
<td></td>
</tr>
</tbody>
</table>

BTEC Explained

<table>
<thead>
<tr>
<th>BTEC Qualification</th>
<th>Equivalent To</th>
</tr>
</thead>
<tbody>
<tr>
<td>BTEC Diploma</td>
<td>Two A Levels</td>
</tr>
<tr>
<td>BTEC Extended Certificate</td>
<td>One A Level</td>
</tr>
</tbody>
</table>

UCAS Tariff Points

<table>
<thead>
<tr>
<th>A Level Grade</th>
<th>UCAS Tariff</th>
<th>BTEC Award</th>
<th>UCAS Tariff</th>
</tr>
</thead>
<tbody>
<tr>
<td>A*</td>
<td>56</td>
<td>D*</td>
<td>56</td>
</tr>
<tr>
<td>A</td>
<td>48</td>
<td>D</td>
<td>48</td>
</tr>
<tr>
<td>B</td>
<td>40</td>
<td>M</td>
<td>32</td>
</tr>
<tr>
<td>C</td>
<td>32</td>
<td>P</td>
<td>16</td>
</tr>
<tr>
<td>D</td>
<td>24</td>
<td></td>
<td></td>
</tr>
<tr>
<td>E</td>
<td>16</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Applied Science BTEC

Course Description

This course is designed for learners who are interested in learning about the sector alongside other fields of study, with a view to progressing to a wide range of higher education courses, not necessarily in applied science. Students will have the opportunity to carry out practical procedures to a high degree of accuracy, communicate their findings and develop a broad understanding of Science.

What Will I Be Studying?

Students study 4 units:

• Principles and applications of science
• Practical scientific procedures and techniques
• Science investigation skills
• One option unit

What Do I Need?

Min 4 in a GCSE combined Science, Maths and an English + 2 other GCSE Grades 9-4

What skills will I acquire?

• Practical skills
• Collecting data
• Data Analyse (Patterns and Trends)
• Evaluation skills
• Investigation skills

How will I be assessed?

75% of the course is assignment based, centred around practical skills and key scientific understanding. 25% of the course is examined. Students must achieve at least a pass on all aspects to achieve a qualification on the course.

Where can this lead?

Students often use BTEC applied Science to complement A-level Biology or Cambridge Technical Sport. Many of our students then go on to courses such as Sports Science and Forensic Science. Others are successful in applying for apprenticeships.
Art A Level

What Will I Study?

Art at A level is an exciting exploration into a wide range of media, materials and processes that you may not have used at KS4 in the BTEC qualification. You will be encouraged to work independently to your personal strengths and research a range of artists, crafts people and designers that will influence your outcomes. All these factors are used to inspire and develop a wide range of independent work.

What Do I Need?

Merit in BTEC Art + 4 other GCSE Grades 9-4

What skills will I acquire?

• Confidence
• Independence
• Communication
• Team work
• Presentation
• Critical thinking
• Organisation
• Self – reflection
• Evaluation skills
• Creative thinking
• Technical skills
• Creative Interpretation
• Analytical thinking

How will I be assessed?

2 components over 2 years. 1 is course work. 2 is an EXTERNALLY set CONTROLLED TEST which is 15 hours.

There is also a mock exam in Year 12.

Where can this lead?

Progression to degree level, many opportunities in the world of design and jobs such as Fine artist, Illustrator, Photographer, Animator, Graphic designer, Arts administrator, Printmaker, Teacher/ university lecturer, Graphic designer, Photographer, Interior designer, Multimedia artist & animator, Fashion designer.
Biology A Level

What Will I Study?

The course focuses on the link between life style and health, to include a study of heart, lung or sense and body defence mechanisms. In addition students study the variety of life and the implications of biotechnology in modern society. Students also focus on the effect of human activity on the diversity of living things and they consider how humans maintain their constant internal environment.

What Do I Need?

Min 5 in GCSE Biology or combined science, 4 in Maths and an English + 2 other GCSE Grades 9-4

What skills will I acquire?

• Problem solving
• Organisation
• Precision
• Team work
• Presentation
• Research
• Reasoning
• Logical thought
• Identifying reputable sources of information
• Resilience

How will I be assessed?

100% examination at the end of the course. There will be a minimum of 12 practicals carried out throughout the course which will be assessed in a written paper.

Where can this lead?

A good grade in a Science A level is desirable for any University course due to the challenge and the wide ranging skills developed. Examples of courses studied at University following a Science A Level range from Medicine & neuroscience to accountancy and law.
Business BTEC Level 3

What Will I Study?

BTEC Business is a broad-based qualification that provides the opportunity for students to explore the world of business through various scenarios.

Unit One – Exploring Business
Unit Two – Developing a Marketing Campaign
Unit Three – Personal and Business Finance
Unit Four – Optional Unit

What Do I Need?

5 GCSEs 9-4 (must include Maths and English at 4 or above)

What skills will I acquire?

• Communication skills both written and verbal
• Problem solving
• Numerical skills
• Practical skills and techniques used within marketing, finance, operations management, human resource management and the links between them
• Enterprise skills
• Careers
• Management, marketing, finance, accounting, banking, retailing, manufacturing, human resources, teaching and local government

How will I be assessed?

The course will be assessed by two internally set and marked assignment, one externally set and marked assignment taken over 3 Hours and finally one externally set 2 hour written.

Where can this lead?

The opportunities are endless. This qualification can be used in the world of: Business, Finance, Central/Local Government, Administration, Accountancy.
What Will I Study?

Ever wondered about fermentation, worn a new hi-tech fibre, watched a firework display, needed medicine, used a plastic bottle, repaired a rusting implement? Then you have studied some Chemistry.

The ‘A’ level course consists of modules in Organic, Physical and Inorganic Chemistry with associated practical work relating to advances and problems associated with materials. Students’ knowledge from theory lessons is complemented by practical experience. We use software and the internet to assist with revision, and students have a course textbook and plenty of access to past exam papers to guide them throughout. Students are expected to place a refundable deposit for a text book and buy a lab book.


What Do I Need?

Min 6 in GCSE Chemistry or Sci & Add Sci, also must have a 6 in GCSE Maths + 3 other Grade 9-4 or A*-C GCSEs

How will I be assessed?

100% examination at the end of the course.

Where can this lead?

A good grade in a Science A-level is desirable for any University course due to the challenge and the wide ranging skills developed. Examples of courses studied at University following a Science A-level range from Medicine & neuroscience to accountancy and law.

Further information

Students will be expected to complete all home learning to a good standard and on time. Students need to be able to show a level of independence which includes revisiting notes and seeking help when needed. Attendance to extra progress support sessions is compulsory when under performing, however attendance by all is encouraged.
Creative iMedia Level 3 Cambridge Technicals

What Will I Study?

An ideal course for students who want to extend their knowledge in Creative Media completing 5 units; Media products and audience; Preproduction and Planning; Creating a Media Product; Journalism and the New Industry and Creation and use of Sound Media. In addition students will be encouraged to attend the EGX Gaming Exhibition.

What Do I Need?

Min 5 in English Language + 4 other GCSE Grades 9-4 (a GCSE in IT would be advantageous)

What skills will I acquire?

• Critical thinking
• Problem solving
• Analytical thinking
• Construct logical arguments and expose illogical arguments
• Communication
• Research
• Legislation
• Time management
• Teamwork
• Presenting
• Independence

How will I be assessed?

This course comprises of 5 units of work, 2 units are externally assessed. Units 1 and 2 is assessed by a 2 hour written examination. The other 3 units are assignment based and assessed internally.

Where can this lead?

This qualification is recognised by UCAS and will allow students to progress onto Degree courses. Knowledge and skills gained whilst completing this course would easily be transferred into a place of work.
What Will I Study?

With exciting text and data-based sources of language, the specification introduces the study of English in its various forms and contexts, with the concepts and methods appropriate for the analysis of language underpinning all elements of the course.

Unit One – Language, the Individual and Society (Exam - 40%)
Unit Two – Diversity and Change (Exam - 40%)
Unit Three – Language in Action (Coursework - 20%)

What Do I Need?

Min 5 in English Language + 4 other Grade 9-4 GCSEs

What skills will I acquire?

• Knowledge of major literary works, genres and critical traditions
• Understand and empathise with other cultures and people through exploring their literacy traditions
• Knowledge of linguistic, literary, cultural contexts in which literature is written and read
• Written and oral communication skills – ability to define audience, construct an argument, present an idea, and provide background information on a variety of issues
• Write and speak with clarity and precision, and learn the best methods to persuade an audience
• Detailed, balanced and rigorous examination of texts or spoken language and the ability to articulate interpretations to others
• Sensitivity to the power of language and its role in creating meaning
• A broad vocabulary and ability to use critical terminology appropriately
• Skills in a variety of research methods and the ability to accurately and appropriately present research

How will I be assessed?

20% Non-Exam Assessment (Coursework) and 80% Examination

Where can this lead?

The variety of assessment styles used, such as data analysis, discursive essays, directed writing, original writing and research-based investigative writing, allows students to develop a wide range of skills. These skills can be used in a variety of different job roles such as Teaching, Journalism, and Marketing etc.
English Literature A Level

What Will I Study?

English Literature is a challenging, interesting and enjoyable course that enables students to explore their love of reading, whilst developing analytical skill, verbal articulacy and written eloquence. Students can gain a solid understanding of how texts can be connected and how they can be interpreted in multiple ways so that students can arrive at their own interpretations and become confident autonomous readers. Students are then not only equipped with the knowledge and skills needed for both examinations and non-exam assessment, but also experience a rich, challenging and coherent approach to English Literature that provides an excellent basis for studying the subject at university.

Unit One – Literary Genres - Aspects of Tragedy (Exam - 40%)
Unit Two – Texts and Genres - Elements of Political Writing (Exam - 40%)
Unit Three – Theory and Independence (Coursework - 20%)

What Do I Need?

Min 5 in English Literature + 4 other GCSE Grades 9-4

What skills will I acquire?

• Knowledge of major literary works, genres and critical traditions
• Understand and empathise with other cultures and people through exploring their literacy traditions
• Knowledge of linguistic, literary, cultural contexts in which literature is written and read
• Written and oral communication skills – ability to define audience, construct an argument, present an idea, and provide background information on a variety of issues
• Write and speak with clarity and precision, and learn the best methods to persuade an audience
• Detailed, balanced and rigorous examination of texts or spoken language and the ability to articulate interpretations to others
• Sensitivity to the power of language and its role in creating meaning

How will I be assessed?

20% Non-Exam Assessment (Coursework) and 80% Examination

Where can this lead?

Students can gain a solid understanding of how texts can be connected and how they can be interpreted in multiple ways so that students can arrive at their own interpretations and become confident autonomous readers. The skills developed from this subject can be used in a variety of different job roles.
**Food**

**What Will I Study?**

The Level 3 Certificate in Food Science and Nutrition is equivalent in size to one A level. It is for students interested in learning about the food sector alongside other fields of study, with a view to progressing to a wide range of HE courses, but not necessarily in food alone. It lends itself to sport, biology and health and social care as there are many cross curricular links.

You will study 3 main units:
- Meeting the nutritional needs of specific groups
- Ensuring food is safe to eat
- Current issues in food science and nutrition

These units have been designed to support progression to a range of sector related courses in HE, and also to link with relevant occupational areas.

This qualification enables you to acquire substantial cross sector knowledge, as well as practical skills and techniques.

The course enables learners to develop:
- Skills for independent learning and development
- A range of generic and transferable skills
- The ability to solve problems
- The skills of project based research
- The ability to work in a professional environment
- The ability to apply learning in a vocational context

**What Do I Need?**

Merit or above in Hospitality and Catering in Year 11. Alongside +4 other Grade 9-4 GCSEs ideally in Science, PE and English (and the ability to cook confidently and independently).

**What skills will I acquire?**

**How will I be assessed?**

50% coursework and practical and 50% exam, with the option of 1 re-sit if needed. 3 units over 2 years. Coursework externally assessed and practical internally assessed.

**Where can this lead?**

This qualification is supported by the following organisations:

- Higher education,
- University of Sheffield Hallam,
- University of Huddersfield,
- University of Leeds,
- University of Bath and Spa
- University of Cardiff

**Further Information**

Need to be confident in the kitchen and be able to work creatively and independently. Have to have a genuine interest in food and cooking and be organised and willing to put extra time into practical outside of college hours.

Ideally to have a passion and flair in the kitchen and a love of food.
Geography

What Will I Study?

Geography is the study of the interactions between humans and their environment. We learn about how humans utilise and are affected by the world around them. Geography remains a diverse and engaging subject that covers issues relevant to our world today. The A-level embraces contemporary Geography which include the new component of ‘changing places’ whilst retaining key elements of traditional Geography such as ‘coastal environments’.

Having a better understanding of these issues will help us to live more sustainably and improve our quality of life and wellbeing. Within lessons you will develop many skills including essay writing, analytical and evaluation skills as well as improving your communication, ICT and teamwork skills.

Course Content

Students complete 3 components. Component 1 is Physical Geography where students study Water and Carbon Cycles, Coastal Systems and Landscapes and Hazards. Component 2 allows students to study 3 topics, Global Systems and Global Governance, Changing Places and Contemporary Urban Environments. Both these components are worth 40% each. The final component consists of an independent study where students will be provided with the opportunity to complete a field study in their chosen area. This is considered a controlled assessment and is the remaining 20% of the course.

What Do I Need?

Min 5 in Geography & 5 in English + 3 other Grade 9-4 GCSEs

How will I be assessed?

80% Examination. One for each component. 20% Non Examined Assessment.

Future opportunities

Geography’s strength lies in its broad appeal and the neat overlap with many other subject areas. It combines skills and knowledge appropriate to mix with any other A Level. A Geography qualification helps you to progress to a wide range of careers because of the humanities- and science-based skills you will learn. Students who study Geography have gone into surveying, leisure and recreation, town planning, countryside management, landscape architecture...
Health and Social Care BTEC Level 3 Subsidiary

What Will I Study?

This vocational course provides a taster for those interested in a career working with children and adults, and is extremely suited to students who wish to pursue a career in the health care sector. Students will learn all about expected development across the different life stages from birth to old age, and will develop a good understanding of how to care for people at different life stages in a range of different settings by studying and applying current and relevant thinking behind development. The units are: Human Life-span Development; Meeting Individual Care and Support Needs; Working in Health and Social Care and Psychological Perspectives. In addition students will need to carry out some work experience in a Health and Social Care setting.

What Do I Need?

5 GCSE grades 9-4, preferably with English and Maths at Grade 4 or above

What skills will I acquire?

- Communication
- Independence
- Research
- Interpreting data
- Assessing individuals’ health
- Care values
- Positive attitudes

How will I be assessed?

In Year 12, one unit is assessed externally and one unit is assessed internally. Students complete a written examination in Year 12. In Year 13 both units are assignment based and assessed internally.

Where can this lead?

It is a highly respected route for those who wish to move into employment in the sector, either directly or following further study. In addition it can be taken further and into a Higher Education route.
History A Level

What Will I Study?

History is a fascinating, enjoyable and challenging subject to study. Our A Level has been designed to help students understand the significance of historical events, the role of individuals in history and the nature of change over time. This will help them to gain a deeper understanding of the past through political, social, economic and cultural perspectives. The engaging topics available to students throughout the course will provide them with the knowledge and skills they require to succeed as A level historians.

Students complete two modules. A breadth study and a development study. The development study considers the change and transformation that took place in Britain from 1851-1964. The depth study focuses on France in Revolution, 1774-1815. Both courses will develop student’s source analysis and essay writing skills. In addition students will complete a 3000 word essay on a subject of their choice covering a minimum of 100 years.

What Do I Need?

Min 5 in History & 5 in English + 3 other GCSE Grades 9-4

What skills will I acquire?

• The ability to analyse and interpret information
• Problem solving and analytical skills
• Investigative and research skills
• Critical thinking
• Communication – both verbal and written
• The ability to construct logical arguments
• Time management

How will I be assessed?

80% Examination. One for each module. 20% Non-Examined Assessment (3000 word essay)

Where can this lead?

A further Education qualification in History is regarded with great esteem with Universities in application for academic subjects. In addition, a History qualification can also open the door for many exciting opportunities including, Local Government; Management; Teaching; Leisure and Tourism; Journalism; Politics and Law.
Mathematics A Level

What Will I Study?

Mathematics is a challenging and rewarding subject to study. The New A Level has been designed to develop algebraic manipulation, graphical modelling, trigonometry and calculus in real world contexts. In addition to this there is application of statistical techniques and the mechanics of mathematics that ties in with Physics. A good grade in A level Mathematics is sought after for further education courses as well as employers because it demonstrates an individual who is determined, strives for the best results and can apply logical problem solving.

As the New A Level specification has not yet been accepted by OFQUAL we can only speculate as to the exact content of this cumulative course. What we do know is that Students will study all elements of algebraic manipulation, graphical modelling, trigonometry and calculus with elements of statistical techniques and mechanics of maths. This this then followed up in the second year with further study of the same content at a higher level to be examined at the end of the course. Separate examinations will be sat for Core content (Algebra, graphs, trigonometry and calculus) and Additional Elements (Statistics and Mechanics).

What Do I Need?

Min 6 Maths + 4 other GCSE Grades 9-4

What skills will I acquire?

• Critical thinking
• Problem solving
• Analytical thinking
• Quantitative reasoning
• Ability to manipulate precise and intricate ideas
• Ability to manipulate precise and intricate ideas
• Construct logical arguments and expose illogical arguments
• Communication
• Time management
• Teamwork
• Independence

How will I be assessed?

100% examination at the end of the course

Where can this lead?

A Level Maths is a highly sought after qualification yet is one of the hardest courses. All universities and employers value A Level maths as an indication of an individual who will strive for success, overcome personal barriers, seek support and knowledge to perform to their highest standard and apply logical problem solving. This is ideal for going on to university to study mathematics or sciences but has applications to a range of other courses from Midwifery to Computer Science.
Music BTEC Level 3 Subsidiary Diploma

What Will I Study?
This course is ideal for students who have a passion for musical performance. The course is full of opportunities to make music and be centre stage performing live to a variety of audiences. It is a chance to develop their musicianship and become the musician they want to be. We will design the programme of study around each individual so they can get the most out of the course.

Student will study 6 units:
Solo Music Performance (25min solo recital to a live audience);
Music Practice Techniques (3 separate solo and 3 ensemble recordings);
Working as a Musical Ensemble (student led ensemble rehearsals with 3 performances prepared);
Live Music Project (a student led concert/live event where every aspect is decided by the students independently. This is a chance to work as a group and explore other aspects of the music industry);
Pop Music in Practice (a chance to study the evolution of pop music and compose your own original pop songs);
Music in the Community (students teach a class of Y7 students over a 6 week topic of their choice).

What Do I Need?
Merit or above in BTEC Music + 4 other GCSE Grades 9-4 (an interest or experience in performing)

What skills will I acquire?
• Confidence
• Independence
• Creativity
• Communication
• Leadership
• Team work
• Presentation
• Vocal Expression
• Organisation
• Event management
• Teaching
• Self – reflection
• Musicianship skills
• Creative thinking
• Performance management
• Creative Interpretation

Where can this lead?
Minsthorpe has over 90% of students achieving Distinction and Distinction* who have completed the Level 3 course. There are a number of apprenticeships available in the music industry and other future jobs include music journalist, sound engineer, composer, session musician and many more.
Performing Arts BTEC Level 3

Course Description

The BTEC Level 3 National Extended Certificate in Performing Arts is equivalent in size to one A level. It is for students interested in learning about the sector alongside other fields of study, with a view to progressing to a wide range of HE courses, but not necessarily in performing arts.

Course Content

You will study 4 units, covering the following:
- Investigating Practitioners’ Work
- Group Performance Workshop
- Developing Skills and Techniques for Live Performance
- Acting Styles

These units have been designed to support progression to a range of sector related courses in HE, and also to link with relevant occupational areas. This qualification enables you to acquire substantial cross sector knowledge, as well as practical skills.

What do I need?

Pass or above in Performing Arts + 4 other Grade 9-4 or A*-C GCSEs (and the ability to perform in front of a live audience)

Assessment

4 units over 2 years 3 mandatory units that students must complete, 2 internally assessed and 2 externally assessed.

Future Opportunities

This qualification is supported by the following organisations:

Higher education;
- University of Exeter
- University of Huddersfield
- University of Chichester
- Kingston University
- Southampton Solent University
- University of the West of England

Professional and trade bodies;
- Equity, Employers
- The Royal Ballet School,
- JumpStartMove
- Living The Dream
- Vibrant Networks
- Act On It
- Gate Theatre Notting Hill
- AKA

Further Information

Need to attend Theatre visits
- Need to attend theatre visits to reflect
Photography A Level

What Will I Study?

Photography is a fast paced and exciting course to study where students will gain a wide range of technical skills including the use of a camera, developing images, photoshoots, lighting, printing and dark room experience. They will research and explore a range of artists and designers to influence their photography outcomes. All these factors are used to inspire and develop independent, personal and creative work.

What Do I Need?

Merit in BTEC Art/graphics/textiles + 4 other GCSE Grades 9-4

What skills will I acquire?

• Confidence
• Independence
• Communication
• Team work
• Presentation
• Critical thinking
• Organisation
• Self – reflection
• Evaluation skills
• Creative thinking
• Technical skills
• Creative Interpretation
• Analytical thinking

How will I be assessed?

2 components over 2 years. 1 is course work. 2 is an EXTERNALLY set CONTROLLED TEST which is 15 hours

There is also a mock exam in Year 12

Where can this lead?

Progression to degree level, many opportunities in the world of design and jobs such as portrait, commercial or scientific photographer; Photojournalist/News Photographer; Graphic designer; Interior designer; Teaching/lecturing and Fashion photographer.
Physics A-Level

What Will I Study?

Life, the universe and everything - is the answer really 42? If you want to know, Post 16 Physics could well be the course for you. Students’ knowledge from theory lessons is complemented by practical experience. We use software and the internet to assist with revision, and students have a course textbook and extensive access to past exam papers to guide them throughout. Students are expected to place a refundable deposit for a text book and buy a lab book.

The ‘A’ level consists of 4 modules covering forces, motion and electricity (essential for engineering careers) atomic and sub-atomic physics for budding Einstein’s. Also optional modules open opportunities for medicine, astronomy and historical applications of physics. Theory is enhanced with practical work and applications to everyday situations.

Course Details: - AQA Specification A

• 1 Measurements and their errors
• 2 Particles and radiation
• 3 Waves
• 4 Mechanics and materials
• 5 Electricity
• 6 Further mechanics and thermal physics
• 7 Fields and their consequences
• 8 Nuclear physics

Options

• 9 Astrophysics
• 10 Medical physics
• 11 Engineering physics
• 12 Turning points in physics
• 13 Electronics

What Do I Need?

Min 6 in GCSE Physics or Sci & Add Sci, also must have a 6 in GCSE Maths + 3 other Grade 9-4 or A*-C GCSEs

How will I be assessed?

100% examination at the end of the course. There is also a mock exam in Year 12.

Where can this lead?

A good grade in a Science A-level is desirable for any University course due to the challenge and the wide ranging skills developed. Examples of courses studied at University following a Science A-level range from Medicine & neuroscience to accountancy and law.

Students will be expected to complete all home learning to a good standard and on time. Students need to be able to show a level of independence which includes revisiting notes and seeking help when needed. Attendance to
Psychology BTEC

What Will I Study?

Psychology is the study of the human mind and behaviour. Students will study 4 units. In Year one it is the study of Psychological Approaches and Applications which examines different ways in which psychologists explain behaviour. It also examines explanations for aggression, consumer behaviour and gender identity. This unit is assessed through a 90 minute examination. Students will also study Criminal and Forensic Psychology where they will explore different theories used to explain criminal behaviour and the application of criminal and forensic psychology to the criminal justice system.

Finally, students will complete an extended piece of coursework for this unit. In Year 2 they will study Health Psychology which is assessed through a 90 minute examination. Topics covered include explanations for stress and addiction and ways of overcoming these as well as carrying out a research project in the final unit Conducting Psychological Research which is a coursework unit.

What Do I Need?

4 in Maths and English and 3 other GCSEs 9 - 4

What skills will I acquire?

• Written and verbal communication
• Research

How will I be assessed?

The course is 50% coursework and 50% external exam

Where can this lead?

Degree Level Psychology would be an obvious progression route, but certainly not the only one. Students with this qualification could work in a range of careers such as:

• Clinical/Educational/Occupational Psychology
• Health Careers
• Law
• Teaching
• Human Resources
What Will I Study?

Studying sociology offers insights into social and cultural issues, helping students to develop a multi-perspective and critical approach to understanding issues around culture, identity, religion, crime, families and social power. Students are bound to ask themselves the question, ‘why has society developed like this, with poverty, ignorance, crime and injustice?’ this they explore and explain during the study of this subject. The A Level course has three compulsory units studying the following: Education, Methods in Context, Research methods, Families and households, Crime and deviance, and beliefs in society.

What Do I Need?

Min 4 in English & Maths + 3 other GCSE Grades 9-4

What skills will I acquire?

• The use of evidence to support your arguments
• How to investigate facts
• Critical thinking
• The ability to analyse and better understand societal issues

How will I be assessed?

At A Level there are three exams, each account for one third of your A Level grade. The three exams last 2 hours and are worth 80 marks each. The exams consist of a mixture of short answer and extended writing questions.

Where can this lead?

Sociology is a great choice of subject for people who want a career in social work, nursing or medicine. But the subject is also useful in a number of other careers, like marketing, advertising, PR, journalism, law or teaching. According to bestcourse4me.com, the top six degree courses taken by students who have an A-level in sociology are: Sociology, Psychology, English studies, Business studies, Law, Teaching.
What Will I Study?

This course is ideal for students who would like to extend their knowledge of Sport and Physical Activity through vocational learning. It will provide learners with the opportunity to develop the core knowledge, skills and understanding required by the sport and physical activity sector and to develop further skills by completing a wide range of units through a sports coaching pathway.

2 Exams:
• Body Systems and the Effects of Physical Activity
• Sports Organisation and Development

3 Coursework units:
• Sports Coaching and Activity Leadership
• Organisation of Sports Events
• Practical Skills in Sport and Physical Activities

What Do I Need?

4 in PE and 4 other GCSEs 9-4

What skills will I acquire?

• Critical thinking
• Problem solving
• Analytical thinking
• Quantitative reasoning
• Construct logical arguments and expose illogical arguments
• Communication
• Time management
• Teamwork
• Independence

How will I be assessed?

2 year course comprising two written exams in the first year. Students will complete 6 units in total. Controlled coursework and portfolio production for 4 units. All units will be graded either unclassified, Pass, Merit or Distinction.

Where can this lead?

This qualification is recognised by UCAS and will allow students to progress onto Degree courses. Knowledge and skills gained whilst completing this course would easily be transferred into a place of work.
Sport and Physical Activity (Sports Coaching) Level 3 Cambridge Technical Diploma

What Will I Study?

This course is ideal for students who would like to extend their knowledge of Sport and Physical Activity through vocational learning. It will provide learners with the opportunity to develop the core knowledge, skills and understanding required by the sport and physical activity sector and to develop further skills by completing a wide range of units through a sports coaching pathway.

3 Exams:
• Body Systems and the Effects of Physical Activity
• Sports Organisation and Development
• Working Safely in Sport, Exercise, Health & Leisure

9 Coursework units:
• Sports Coaching and Activity Leadership
• Performance Analysis in Sport & Exercise
• Organisation of Sports Events
• Physical Activity for Specific Groups
• Health & Fitness Testing for Sport & Exercise
• Sports Injuries & Rehabilitation
• Practical Skills in Sport and Physical Activities
• Sport & Exercise Psychology

What skills will I acquire?

• Critical thinking
• Problem solving
• Analytical thinking
• Quantitative reasoning
• Construct logical arguments and expose illogical arguments
• Communication
• Time management
• Teamwork
• Independence

How will I be assessed?

2 year course comprising two written exams in the first year followed by 1 written exam in year 13. Students will complete 11 units in total. Controlled coursework and portfolio production for 8 units. All units will be graded either unclassified, Pass, Merit or Distinction.

Where can this lead?

• Sports / Leisure or Fitness Centres
• Sports Coaching
• Personal Fitness Training
• Sports Science
• Sports/Fitness Management
• Teaching
• Sports Psychology
• Physiotherapy
• Sports Marketing

What Do I Need?

A minimum of 4 in PE and 4 other GCSEs 9-4
Pre-Apprenticeship Level 2 Programme BTEC

What Will I Study?

Year 1

Core Skills Lessons x 8:
• Careers
• Skills for Work
• Communication Skills
• Team Work Skills

Subject Pathway Tasters x 3:
i-Media, Business, Health & Social Care, Sport, Customer Services, The Fire Service (Level 1 Qualification)

(Availability is dependent on sufficient students selecting the option)

Work Experience:
Internal work placement within college 1 day a week

Maths and English Resit (if required):
1 timetabled lesson in each subject and 1 Directed Study Time (DST) to work on set tasks

Year 2*

Subject Pathway Lessons x 8:
i-Media, Business, Health & Social Care, Sport, Customer Services

(Availability is dependent on sufficient students selecting the option)

Work Experience:
External work placement 2 days a week

Maths and English Resit (if required):
1 timetabled lesson in each subject and 1 Directed Study Time (DST) to work on set tasks

What Do I Need?

Students who have achieved exams outcomes at predominantly 2s and maybe one 3 for their GCSEs will be guided onto this pathway.

What skills will I acquire?
• Communication skills
• Time management
• Teamwork
• Independence
• Resilience
• Understanding about how to gain employment

How will I be assessed?
There are no exams – 100% coursework assessment

Where can this lead?
This qualification will support candidates to find suitable sponsored apprenticeships or employment.

* Some students who have achieved predominantly 3’s and possibly one 4 at GCSE may be guided straight onto Year 2, to ensure they are sufficiently challenged
Level 2 Programmes

What Will I Study?

You select ONE of the following options and study this one subject for the year.

Sport:
Learning about both practical and theory aspects of sport, from coaching to nutrition which prepare them for work in this sector. Students undertake an external work placement in a relevant setting.

Health and Social Care:
Learning about how different age groups from children to old people develop. This is a really good route for students wanting to work in the ‘care’ sector. Students undertake an external work placement in a relevant setting (students can influence where they go depending on their preference).

Business:
Learning about how business operates from its finances to the roles of the different people within it, as well as wider issues such as advertising. They also engage in enterprise opportunities.

Students undertake an external work placement in a relevant setting.

i-Media:
Students learn about creating digital graphics, designing a website and work on creating an interactive product. There is an exam which is worth 25% of the overall grade.

Students will undertake an external work placement in a relevant setting.

Customer Services:
Students learn about how to deliver excellent customer service, communication skills and how to build a good relationship with customers. Students undertake an external work placement in a relevant setting.

What Do I Need?

Students who have achieved at least 3 exams with outcomes at 3s are likely to be guided straight onto this pathway in Year 12. For those being guided onto the 2 year Pre-apprenticeship course this will be the second year of their course.

What skills will I acquire?

• Communication skills
• Time management
• Teamwork
• Independence
• Resilience

How will I be assessed?

There are no exams (bar i-Media) – 100% coursework assessment. Students are awarded PASS, MERIT, DISTINCTION or DISTINCTION* qualifications.

Where can this lead?

These qualifications will qualify candidates to find sponsored apprenticeships, suitable jobs or to continue in education and seek new courses at higher levels.

Note: Each course running is dependent on sufficient numbers being recruited.
How To Apply To Post 16

Contact Mr Dowey direct:
tdowey@minsthopre.cc
01977 657600

College Life

Student Voice:
Become a member of the Post 16 Leadership Team and represent your peers, share your thoughts and ideas about college life and be part of a body of students who can influence change.

Equality & Diversity:
The college supports and celebrates the differences in all its learners. Inappropriate attitudes are challenged and students are a leading force within the college to embrace equality and diversity which underpins the ethos of tolerance and support within the college.

Enrichment:
These vary, there is a focus for all students to have completed a relevant work experience opportunity before they complete their two year courses. In addition it provides excellent programmes such as the Football Academy, Progression Plus Module, Tennis Coaching and UCAS support sessions.