



**16 to 19 Tuition Fund**

The College has received additional funding for one-year for 16 to 19 students to mitigate the disruption to learning arising from coronavirus (COVID-19).

The funding has been provided to support small group tuition for students in English, maths, and other courses where learning has been disrupted.

Below is a summary of how the funds have been spent;

Measure	Activity	Projected spending
Prioritise support for disadvantaged students not achieving a grade 4 in English and/or Maths.	1. Increase number of teaching groups from 2 to 3 for level 2 maths to improve the staff to student ratio allowing higher levels of differentiated support.	1 lesson of for 39 weeks  £47 x 39 = <b>£ 1833.00</b>
	2. Training and resource (Photocopying) costs	    <b>£ 293.00</b>
Ensure that all Level 1 and 2 learners have teacher led lessons even if members of staff are absent.	Provide cover for all level 1 and 2 lessons ensuring that students have face-to-face support during their lessons.	60% of Support for Achievement (SFA) staff cover time  <b>£ 9051.82</b>
Provide students not achieving a L4 in English / Maths with a Pastoral Mentor to support with wider issues.	Direct Assistant Cross Curricular Team Leader (ACCTL) Post 16 to support cohort.	50% of additional Teaching and Learning Responsibility (TLR) =  <b>£1724.00</b>
<b>Total spent to date</b>		<b>£12 902.62</b>

**How Impact Will Be Measured**

The impact of this spending will be measured by the success of learners studying Level 2 courses including English and Maths

Impact so far

Following the November Exam Series the following was achieved

AQA 8300F Mathematics Tier F

- 18 students achieved a grade 4 or 5

AQA 8700 English Language

- 3 students achieved a grade 4/5

AQA 8721 English Level 1

- 9 students achieve a pass grade

Further impact will be assessed at the end of the academic year.

**David Lloyd**

**Associate Assistant Principal - Director of Post 16**

**29<sup>th</sup> January 2021**