



Remote Learning Provision for students who are self-isolating during the Covid-19 pandemic

The Department for Education (DfE) have published their requirements to schools and academies, which outline the provision that should be in place for any student who is self-isolating and cannot attend school due to the Covid-19 pandemic.

<https://www.gov.uk/government/publications/remote-education-good-practice/remote-education-good-practice>

We have summarised the main points below:

- provision of remote learning will start from the first full day of a student's period of isolation;
- for students who are unwell due to Covid-19 learning will only be activated once the parent/carer informs the College that their child is well enough to work;
- students in secondary schools (KS3-5) should expect to complete remote learning for 5 hours per day. This prescribed time will not always be direct instruction or communication with the classroom teacher. The 5 hours may include tasks set by the teacher and follow-up engagement from the student with these tasks;
- remote learning can take many formats, including live lessons, pre-recorded lessons, online learning, independent work & study, reading textbooks and reading for pleasure;
- schools will monitor the engagement of students at least weekly and will notify parents/carers immediately if students are **not** engaging;
- all students will have contact from College on a weekly basis;

The College recognises that there are a number of different scenarios where a student is not able to attend College for Covid-19 related reasons and this could be for varying lengths of time. However, the table below outlines our commitment to students and parents in terms of providing remote learning in all of these scenarios and equally our expectations of students and parents.



Commitment from College	Expectations
<ul style="list-style-type: none"> • 5 hours of learning provided on a daily basis in a variety of subjects & formats; • Satchel: One will be the main vehicle for setting work and for communicating with students; • Remote learning will be part of a planned curriculum and will allow students to keep up with learning whilst at home; • Bespoke provision will be put in place for students on alternative pathways; • Staff will monitor students engagement, including the completion & submission of daily work; • Staff will provide appropriate feedback via Satchel: One and/or when work is submitted; • Staff will communicate via phone call or text message with parents/carers at the earliest opportunity regarding non-engagement with daily work and will offer support to resolve any issues or barriers to learning; • Sanctions will be put in place for persistent non-engagement with remote learning; • College will communicate with every parent/carer via phone call or text message at least once during their child's period of isolation; 	<p>Students:</p> <ul style="list-style-type: none"> • must follow their usual daily College timetable e.g. complete work from 3 subjects per day; • must complete 5 hours of work per day; • should submit completed tasks via Satchel: One following their daily timetable and no later than the end of that school day; • should be proactive in asking for help if/when needed; • must complete any sanctions given due to non-engagement with remote learning. <p>Parents and Carers:</p> <ul style="list-style-type: none"> • should communicate with College if their child was unwell with Covid but then becomes well enough to work during their period of isolation; • should encourage their child to follow their usual timetable, complete 5 hours of work per day and to submit work to their teachers on a daily basis; • should contact College via text message (School Gateway) or email (enquiries@minsthorpe.cc) if there are any specific barriers to their child completing work at home e.g. internet issues at home or lack of a suitable device; • should recognise that 5 hours of work/learning can take many formats as listed above; • should support the College in any sanctions given due to non-engagement with remote learning.

It is essential that students continue to make progress even during periods of enforced absence. To allow this to happen, our College vision comes to the fore: Minsthorpe Community College – a place where everyone plays their part in strengthening our learning community through Motivation, Commitment and Care.

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